

# Career Decision Making: Learning How To Be Adaptable With An Advanced Degree

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Source: <https://www.de.usu.edu.au/retireeschools/howto/work/parentscommunity/careerplanning.html>

Take into consideration...

Question:

What do you *want* to do  
after graduate school?

Source: (Alyssa, 2017)

# *Why are you in graduate school?*

## 10 Good Reasons to Go to Grad School:

- 1) Invest in your future
- 2) Get noticed in today's job market
- 3) Get more than a qualification
- 4) Pursue your interests in more depth
- 5) Contribute the world's knowledge
- 6) Make connections
- 7) Increase your financial prospects
- 8) Get academic recognition
- 9) Work for the best
- 10) Gain an internationally recognizable qualification

Source: ("10 good reasons to go to grad school", 2014)

## Other thoughts by your fellow graduate students:

- ↪ "...to work with kids...they're fantastic!"
- ↪ "...to get a good paying job to support my family."
- ↪ "...to save the world!"
- ↪ "I want to leave a mark in the field of science, maybe discover something or reinvent the wheel."
- ↪ "Well, why not read, and read, and read?...I love to read!"
- ↪ "Great question! I don't know anymore because of all the changes that are happening in the Humanities!"
- ↪ "I need to be in a position where I can work with others, and I'm leaning more towards teaching at a university."

# Have you “reimagined” your advanced degree?

**REUSE**   
**REPURPOSE**  
**RECYCLE**

Source: <https://www.junkbeegone.biz/home/reuse-repurpose-recycle/>

## INNOVATION



Source: <http://inbusiness.ae/2017/09/24/acer-vows-advance-innovation/>

# Academic and Non-Academic Careers for Advanced Degree Holders

- ▶ What you do in your degree program is not only useful to become a university professor...what you do is *transferable!*

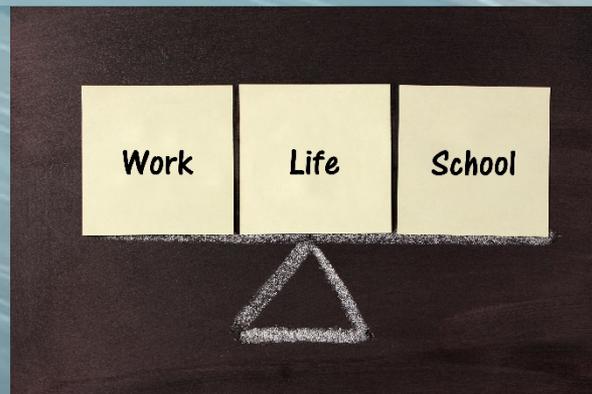
## Making the transition

PhD Task/Activity	Skills/Competency
I wrote a 50,000 word thesis.	Ability to present and organize large amounts of information in a clear manner.
I had three supervisors or my supervisors didn't get along.	Negotiation skills
I analyzed a lot of data	Analysis of complex data and presentation of emerging conclusions and concepts
I did a Masters/PhD.	I am able to work with minimum supervision as well as part of a team.

See Mather-L'Huillier (n.d.) for more examples.

# Academic ↔ Experiential Education

- ▶ Post-grad career pathways: Do you want to start in or out of academia? To profess, or to not profess? That is the question!
- ▶ Not everyone who gets an advanced degree will immediately receive a tenure-track position, and that's okay!
- ▶ Recognize “your level of commitment, your resources, and what you want from life...[a]nd the experience may change you in ways that you can't predict” (Pannacker, 2013, ¶ 1).



Source: <https://www.theodysseyonline.com/10-reasons-why-worked-full-time-and-went-to-school>

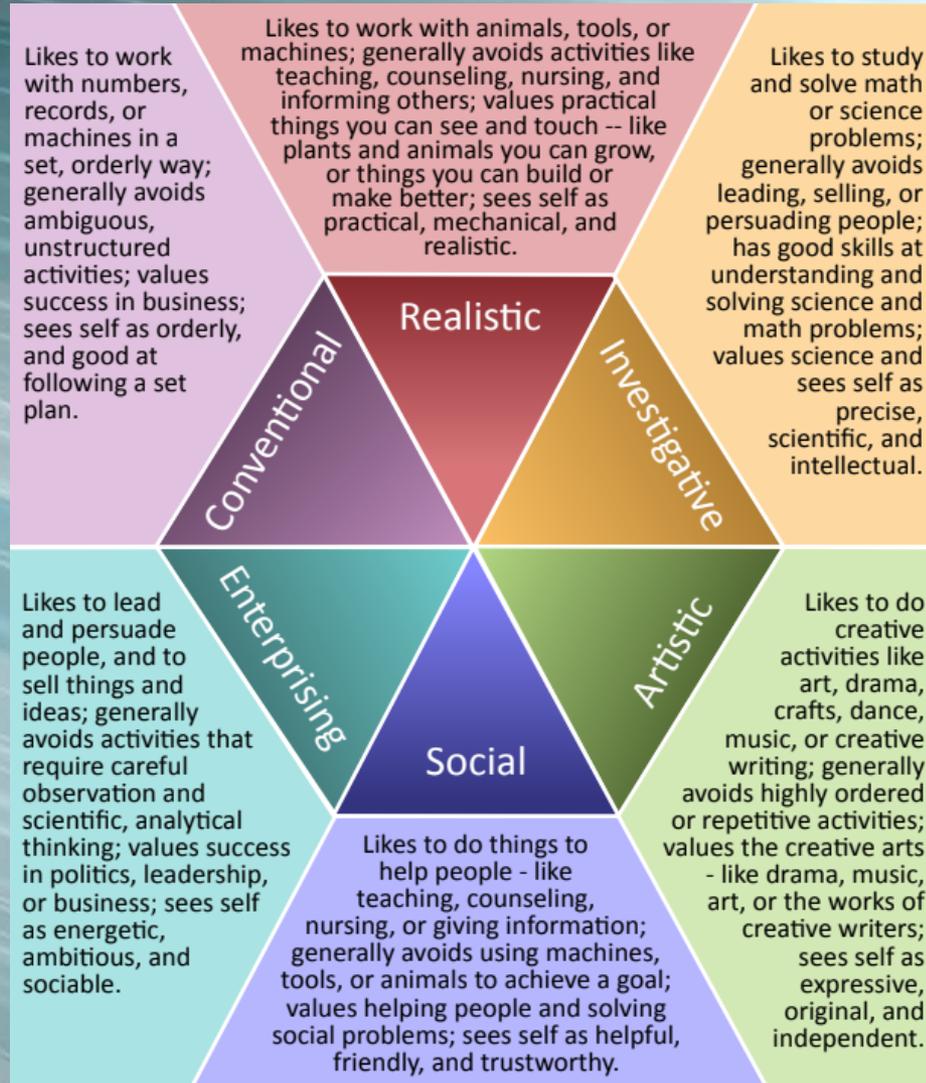
# Parallel Planning: Achieving Successes

- ▶ “...students often change their career goals as they learn more about the professional field or as they gain experiences that expose them to other career options” (Purdue University, n.d., ¶ 1)
- ▶ **Questions for self-reflection:**
  1. What is your primary plan/objective?
  2. How competitive is your primary plan/objective?
  3. How does your plan correspond to your *values, interests, personality type, and skills*?
  4. What are the possible work environments in which you would work?
  5. What kind of work will you be doing?
  6. How social is your field?

(Indiana University-Purdue University Indianapolis, n.d.)

# HOLLAND

# CODE



Source: <https://www.nhes.nh.gov/elmi/career/career-assess.htm>

Take a few moments to look through the different descriptions.

Of the six indicators, which one do you identify with the most? the second? the third?

What does this tell you about yourself?

# Using Resources



Source: <https://www.imaginephd.com/about>



Source: <https://www.onetonline.org/>

# Have Questions or Need Further Information?



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