

Campus Transition Project (CTP)

General Information and Frequently Asked Questions

What is the Campus Transition Project?

The Campus Transition Project is an opportunity for students with intellectual disabilities (ID), aged 18-21, to make use of the Kent State University campus as a means to:

- Increase their level of independence
- Improve social and communication skills in authentic environments
- Develop friendships with people of similar ages
- Improve self-determination skills
- Obtain career exploration experiences and employment
- Participate in college workshops and classes
- Increase mobility in the community
- Develop age-appropriate leisure and recreational interests
- Connect with adult service agencies

The Campus Transition Project is a 3 year grant funded by the National Institute on Disability and Rehabilitation Research (NIDRR) and is designed to meet the current and critical need for the development of sustainable community-based programs for students with severe disabilities including students with intellectual disabilities (ID)

3 year overview of project

- **Year 1:** *October 2008-August 2009*
 - Project planning & recruitment of students
- **Year 2:** *September 2009-August 2010*
 - **Fall:** 15 students with intellectual disabilities (ID) will explore/assess on-campus activities and participate in person-centered planning retreat
 - Monday-Thursday; 8:45 am-12:45 pm
 - **Spring:** Students will begin individualized campus schedules
 - Monday-Thursday; 8:45 am-12:45 pm
 - **Summer:** 4-6 week campus club program; summer institute
- **Year 3:** *September 2010-August 2011*
 - Repeat year 2 format with 15 new students

Who is eligible for participation in this project?

- Students will be recruited through teacher referral from local school districts (Cuyahoga Falls, Hudson, Kent, Stow-Munroe Falls, Tallmadge, Woodridge, *Crestwood, Streetsboro, Southeast, Ravenna, Field and others interested in participation*) and should meet the following 4 criteria:
 1. Meet the American Association on Intellectual and Developmental Disabilities (AAIDD) definition of ID
 2. Be MRDD eligible
 3. Have socially graduated from high school
 4. Have community, work, and independent living transition goals



For more information contact:
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Frequently Asked Questions

How many years can a student participate in this project? Eligible students can participate in the CTP for one year beginning in the fall semester (2009 or 2010) and finishing the following summer (2010 or 2011).

Can students with the need for daily instructional support participate in this project? Yes. Students are eligible to participate in the CTP if they meet the 4 criteria listed on the front of this information sheet- from students who have greater support needs like students with multiple disabilities to perhaps students with lesser support needs such as a student identified with a cognitive disability (CD).

Who will support students while they are on campus? If a student is receiving assistance through their local school district in the form of a classroom aid, support would be expected to continue while the student is working on transition goals within the Campus Transition Project. Graduate and undergraduate students completing field experience or community service learning credit will also be available in assisting in campus activities. Masters level transition coordinators in training will also provide support (much like the KSTC).

Who will transport students to and from campus? Students participating in the CTP will be on campus from approximately 8:45 am until 12:45 pm. Many local school districts currently transport students to campus for the Kent State Transition Collaborative (KSTC) programs that take place at the same time.

Who will pay for activities associated with the CTP such as participating in workshops/classes, using the health and wellness center, attending sports/arts events? There is no cost for participation in this project. Membership to the health & wellness center will be provided at no cost. However, incidental costs such as movie tickets, admissions to sports events, and the like will be the responsibility of the student. The majority of expenses for participation will be paid for through the grant.

Who is responsible for collecting information on student progress towards transition plan goals? Whoever is responsible for the students IEP- the teacher of record.

As with the KSTC program work-study coordinators and teachers work with transition coordinators in training to acquire relevant information pertaining to the student's transition goals. Those supporting students in the CTP will also work with local school district personnel to acquire assessment information.

Can students still participate in the Kent State Transition Collaborative (KSTC) career exploration and job training program if they completed a year in the CTP? Yes. They can also participate in the CTP after participating in the KSTC if appropriate.

Will there be any overlap in the KSTC and CTP activities? There may be depending on the employment goals of the student. However, the focus of the CTP is to explore the many offerings of a university campus.

How will students develop their spring on-campus schedules? Students will develop their individualized schedules toward the end of the fall semester in a person centered planning meeting.

Will the school district need to provide Extended School Year (ESY) for the student because of the campus club program that takes place in the summer? No. The summer program (Campus Club) will operate much like the KSTC summer program (Job Club). It will be the parents/students responsibility to arrange transportation for the summer program.

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Experience Overview

Utilizing the college environment as a means to provide experiences and instruction throughout transition domains

Fall, 2009

- Students begin campus transition experience Tuesday, September 8-Thursday, December 10
 - Orientation week: tour campus and receive information from various university directors (Health and Wellness Center, Career Services, etc.)
- Students will follow university calendar (Monday-Thursday; 8:45 am-12:45 pm)
- *Career and Life Skills Workshop*
 - 9:00 am-12:00 noon
 - 119 White Hall
 - Exploration activities in White Hall and all over campus
- Person-Centered Planning (PCP) Retreat
 - October 16th and 17th (Friday evening and Saturday)
 - Sheraton Suites, Cuyahoga Falls
 - Student, family, and other stakeholders assemble to plan student's spring semester on campus as well as future plans following CTP experience

Spring, 2010

- Students continue campus transition experience Tuesday, January 19-Thursday, May 6
- Students may continue with *Career and Life Skills Workshop*
- Students begin individualized schedules (schedules created at PCP meeting in fall, 2009)
 - Students may schedule activities from 8:45 am-12:45 pm (including lunch hour)
 - Students who choose to remain on campus past 12:45 pm will be responsible for providing their own transportation and supports.
 - Students may pursue: health and wellness activities (students will have membership to the Health and Wellness Center); exploration of college classes (depending on student interest and amiability of instructor); employment opportunities; involvement in campus clubs, arts and sport activities; individual learning interests (utilizing campus resources).

Summer, 2010

- Campus Club: 4-6 week program
 - Continue exploration of interests
 - Make connections with "what's next" in student's transition.
- Summer Institute: One-day retreat in August
 - Reconvene person-centered planning team
 - Portfolio showcase and presentation
 - Conclude campus transition experience



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Teacher Referral Form

Student Name: _____ **Home Phone:** _____

Date of Birth: _____ **Social Security Number:** _____

Address: _____

E-mail: _____ **Cell Phone:** _____

School District: _____ **Date of Referral:** _____

Referring Teacher: _____ **Phone:** _____

E-mail: _____ **Cell Phone:** _____

Transition Professional: _____ **Phone:** _____

E-mail: _____ **Cell Phone:** _____

Special Education Director: _____ **Phone:** _____

E-mail: _____ **Cell Phone:** _____

Parent/Guardian Name(s): _____

Home Phone: _____ **Work Phone:** _____

E-mail: _____ **Cell Phone:** _____

Address: _____

Has student socially graduated? _____ **If so, when?** _____ **If not, when?** _____

What are the student's current transition goals? _____

Student would like to begin CTP experience in: Fall, 2009 _____ Fall, 2010 _____

This is an initial teacher referral form. Parents/student will be contacted by Tom Hoza to schedule an interview at their convenience to gather additional information.

For additional information please contact Tom Hoza at the Center for Innovation in Transition and Employment at Kent State University at 330-672-0723 or thoza@kent.edu

Please send student's most current IEP and MFE with referral