

IN THIS ISSUE

P. 1-6

Black Lives at Kent State Stark

P. 7-8

COVID-19 Updates: Ohio Higher Education

PP. 9

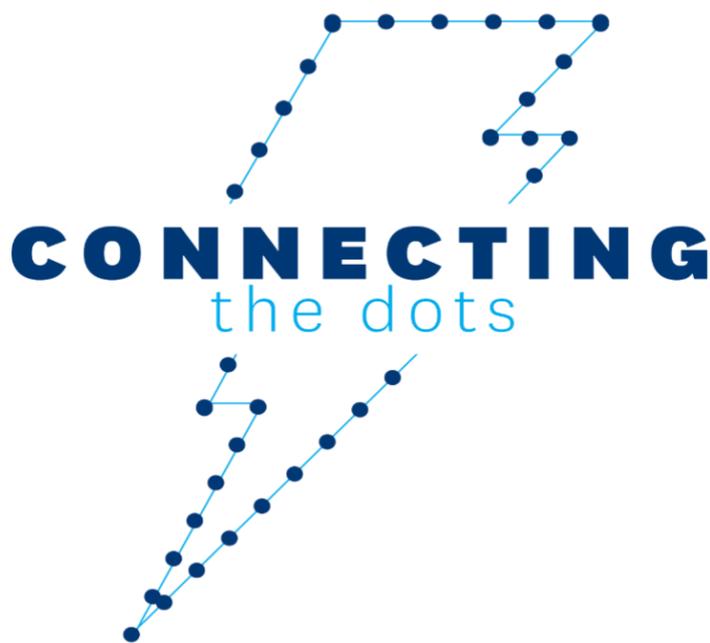
Grant Activity: Metrics

PP. 9

Grant Policy

PP. 10-11

Funding Opportunities



OFFICE OF ANALYTICS NEWSLETTER

KENT STATE UNIVERSITY AT STARK

VOLUME 1
ISSUE 10
JUNE 2020

Diane Walker
Director of Analytics and CRM
132K Main Hall
dcwalker@kent.edu
330-244-3256

Theresa Ford
Sr. Grants Administrator
123F Science & Nursing Building
tford15@kent.edu
330-244-3580

www.kent.edu/stark/analytics-office

BLACK LIVES At Kent State Stark

As a final contribution to *Connecting the Dots*, findings from a preliminary data analysis on black or African American student enrollment and outcomes and staffing trends at the Stark Campus are presented. Enrollment and outcomes of degree-seeking black students are examined and data from peer institutions are compared, and staffing trends of black employees are reported. As the data show, the number of black students and employees at Kent State Stark is small and shrinking and retention and graduation rates for black students are very low by any standard.

Ideally, this report will lead to:

1. productive campus discussions regarding the data presented at a unique time in our country when conversations like this are at the forefront of the national discourse,
2. a more comprehensive analysis that includes qualitative data and multiple, multicultural perspectives, and
3. actions: both practical and programmatic reforms that will improve representation and outcomes.

Key Findings on Black Student Lives at Kent State Stark

Will the final bullet point in these key findings on black student lives at Kent State Stark be the continuing legacy for black students at Kent State Stark?

- Since 2010, representation of full-time, first-time, degree-seeking black students at Kent State Stark has averaged 6.3% annually of the total student population, which is proportionately lower than the general black population of Stark at 7.9% or Summit County at 15.9%, from where most Kent State Stark students come.
- Locally, Kent State Stark enrolls a higher proportion of black students than Aultman College of Nursing and Health Sciences and Walsh University (where 27% of the race/ethnicity of students is unknown) and a lower proportion of black students than Malone University, University of Mount Union, University of Akron, Stark State College, and Ross College-Canton, based on Fall 2018 enrollment, the most recent year available.
- Among its IPEDS peer group of colleges, Kent State Stark enrolls a lower proportion of black students based on Fall 2018 enrollment (6% versus 10%).
- Since 2010, annual retention rates for full-time, first-time, degree-seeking black students at Kent State Stark has averaged 45.7%; less than 1 out of 2 black students persists beyond the first year.
- Since 2010, the average annual retention rates of full-time black students has been 17.3 percentage points below the retention rates for all full-time students at Kent State Stark (45.7% versus 63.0%).
- Since 2010, the average 4-year graduation rates of full-time black students at Kent State Stark is 3% and the average 6-year graduation rate is 11.3%. The vast majority of full-time, degree-seeking black students will never receive a degree.
- Locally, Kent State Stark's 6-year graduation rate of its 2012 fall cohort of full-time, degree-seeking black students at 7% is higher than the 0%, 3-year graduation rate of black students at Aultman College of Nursing and Health Sciences, which had no black students in the 2012 fall cohort, and lower than the graduation rates of black students at the University of Mount Union at 51%, Malone University at 48%, Walsh University at 32%, and the University of Akron at 13%, and lower than the 3-year graduation rate of black students at Stark State College at 8%.
- Among its IPEDS peer group of colleges, Kent State Stark has a lower 6-year graduation rate for the fall 2012 cohort at 7% compared to 20% for its peer group.
- Since 2010, Kent State Stark has accepted approximately \$4.6 million in tuition revenue from 356 full-time, degree-seeking black students and has granted bachelor's degrees to 24 full-time, degree-seeking black students. (These data exclude the 119 part-time, degree-seeking black students who have enrolled at Kent State Stark since 2010 with one earning a bachelor's degree.)

Data on Black Student Lives at Kent State Stark

Since 2010, looking inward at Kent State Stark, we find:

- Black student enrollment is proportionately lower than the local black population.
- Retention rates for black students average 17 percentage points below rates for all students.
- The 4-year graduation rate for black students is 3.0% and the 6-year graduation rate is 11.4%.

Enrollment

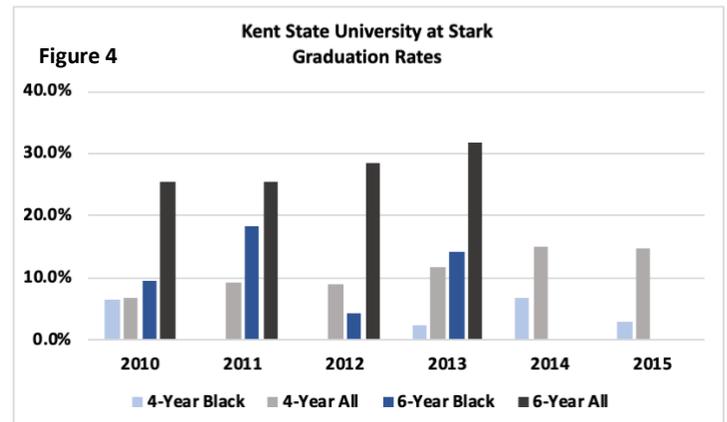
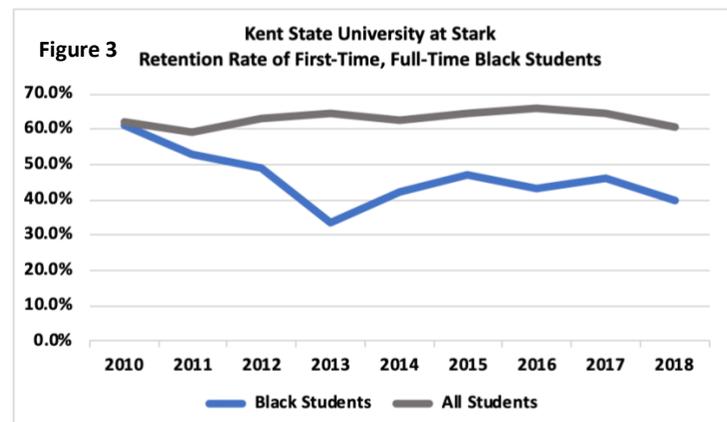
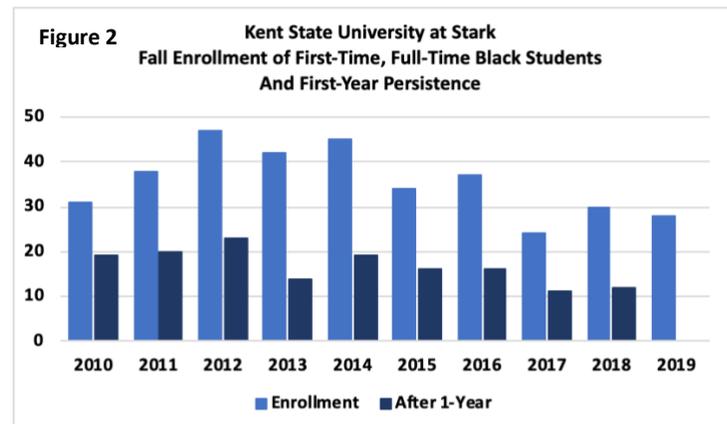
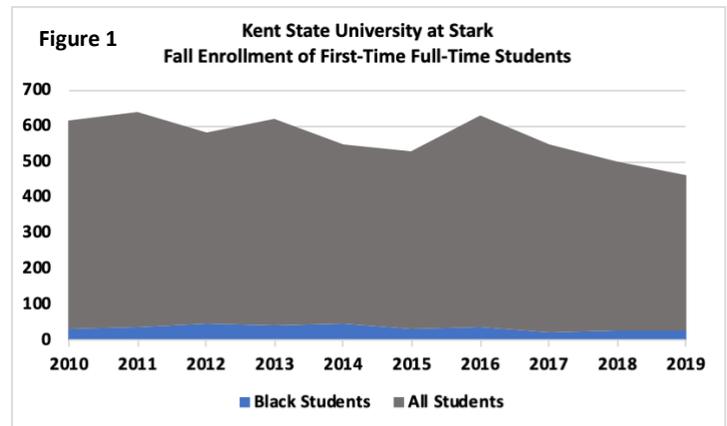
Fall enrollments of full-time, first-time, degree-seeking black students since 2010 have ranged from 24 to 47 students. (Figure 1.) In the last decade black students comprised from 4.4% in 2017 to 8.2% in 2014 of total students at Kent State Stark. The average enrollment for the last ten years has been 6.3%, which is proportionately lower than the Stark County and Summit County shares of the black population at 7.9% and 15% of the total population (2019, US Census). The majority of Kent State Stark students come from Stark or Summit County.

Retention

Figure 2 shows the number of full-time black students enrolled each year in the last decade and the number who persist at Kent State Stark after their first year. In their second year, 11 to 23 students continue to enroll annually, which is a retention rate ranging from 33.3% in 2013 to 61.3% in 2010 (Figure 3), with a 10-year average retention rate of 45.7%. Less than 1 out of 2 black students persist at Kent State Stark after their first year. 2010 was the only year in the last decade that the retention rate of black students at 61.3% was similar to the retention rate of all students at 62% at Kent State Stark. The retention rate for all students has ranged from 58.9% to 66.1% with a 10-year average retention rate of 63.0%. The difference between the average 10-year retention rates of black students and all students is 17.3 percentage points.

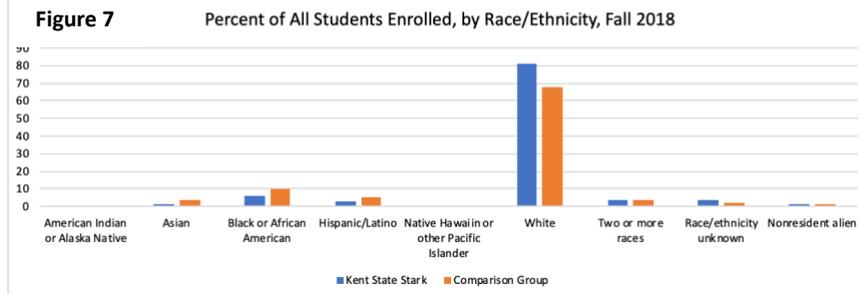
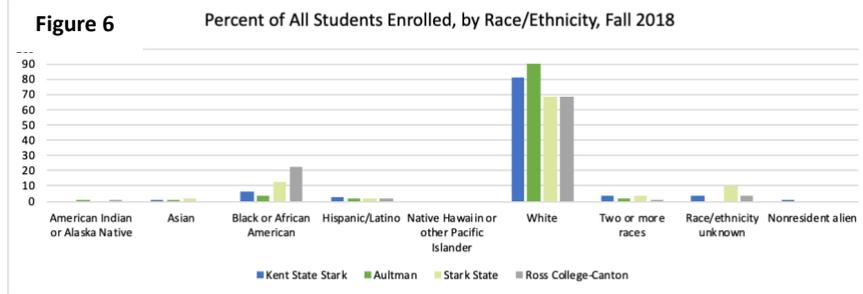
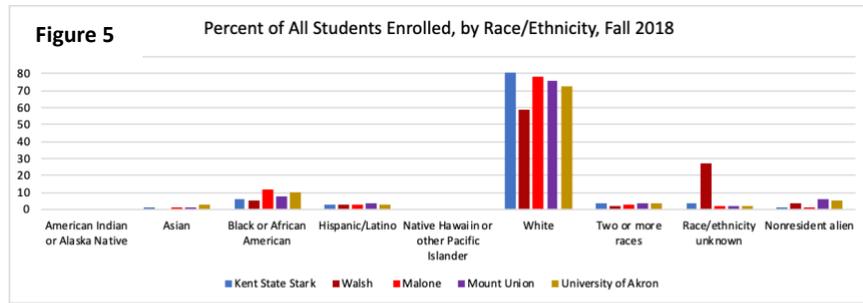
Graduation

Kent State Stark has enrolled 356 full-time black students in the last decade, and to date 24 have received bachelor degrees. Figure 4 displays 4-year and 6-year graduation rates over time for fall cohorts of full-time, first-time, degree-seeking black students compared to all students at Kent State Stark. Four-year graduation rates of full-time black students ranged from 0% to 6.7% in the last decade and six-year graduation rates ranged from 4.3% to 18.4%. The 2011 and 2012 cohorts had a 0% 4-year graduation rate for black students. The average 4-year graduation rate for fall cohorts of black students from 2010 to 2015 was 3.0% and the average 6-year graduation rate for fall cohorts of black students of Kent State Stark from 2010 to 2013 was 11.4%; the vast majority of full-time, degree-seeking black students will never receive a degree.



Data source of Figures 1-4: Kent State University, Institutional Research, Secured Data & Reports, Student Data, [Longitudinal Study: Freshman Report](#).

Black Student Enrollment Comparisons



Data source for Figures 5, 6, 8-10, and 12, and Table 1: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), Fall 2018 (most recent year available).
 Data source for Figure 7 and 11: NCES, IPEDS, IPEDS Data Feedback Report 2019: Kent State University at Stark, Figure 1, p. 3. Note: Median values for the comparison group will not add to 100%.

Comparing ourselves to other institutions, both peers and competitors, we find:

- The proportion of black student enrollment at Kent State Stark is lower than most of its peers and local competitors.

Enrollment

The proportion of black students at local colleges and universities is uneven when compared to the proportion of the general black population. Locally, only Ross College-Canton at 23%, a two-year, for-profit college, enrolls proportionately more black students than the general population of either Stark or Summit County (Figure 6). Additionally, Stark State College at 13%, Malone University at 12%, the University of Akron at 10%, and the University of Mount Union at 8% enroll a higher or equal share of black students as a percent of all students than the Stark County share of the black population at 8%, but lower than the Summit County share at 15% (Figures 5 and 6). Only Walsh at 5% and Aultman at 4% have lower percentages of black students than Kent State Stark at 6%.

Figure 7 displays the percent of students enrolled by race and ethnicity at Kent State Stark and its peer group of colleges and universities, nine higher education institutions in Great Lakes states. For our peer group, an average of 10% of the total student population is black. The text box describes the peer group of colleges and universities and Table 1 lists the nine colleges and universities, location, Carnegie Classification, and enrollment.

Among Kent State University campuses, Geauga at 12% and Kent at 8% have higher shares of black students than the Stark Campus at 6%. Although Ashtabula, East Liverpool, Salem, and Tuscarawas have a lower share of black students than Stark, their shares of black students are slightly greater than the share of their county's black population.

Kent State Stark's Peer Group

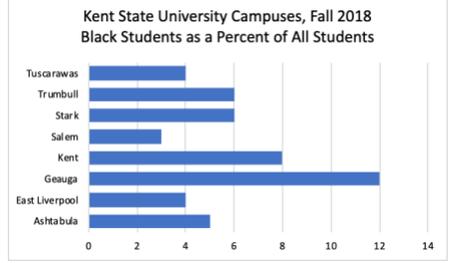
Last year a peer group was selected by Kent State Stark for its IPEDS Data Feedback Report (DFR), an annual report prepared by the National Center for Education Statistics. DFRs include institutional data on enrollment, financial aid, retention, graduation, revenue and expenses, staffing, and library collections and expenses with comparative data on a group of colleges for the purpose of benchmarking and peer analysis.

Kent State Stark's peer group comprises 9 institutions, all of which are located in the Midwestern, Great Lakes States of Wisconsin, Indiana, Michigan, Pennsylvania, and Ohio. They are all degree-granting, 4-year or above, public institutions with undergraduate enrollments between 1,000 and 4,999. Excluding the Ohio regional campuses, they are degree-granting, primarily baccalaureate or above colleges and universities. (The Ohio regional campuses are classified as degree-granting, not primarily baccalaureate or above.) Table 1 provides a list of our peer group colleges with their Carnegie Classification and fall 2018 enrollment.

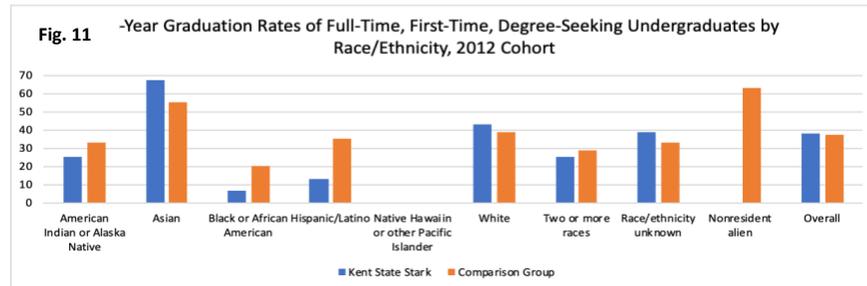
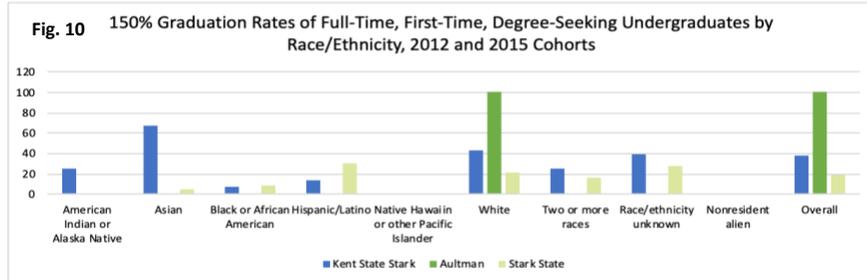
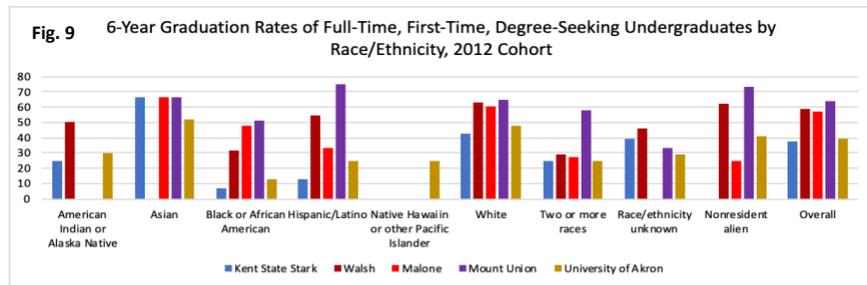
Table 1

Kent State Stark and IPEDS Data Feedback Report Comparison Group Colleges and Universities							
Institution Name	City	State	Carnegie Classification 2018: Basic (HD2018)	Enrollment			
				Total	Full-Time	Part-Time	Total
Kent State University at Stark	North Canton	OH	Baccalaureate/Associate's: Assoc Dominant	4,763	1,768	2,995	8
Indiana University-Kokomo	Kokomo	IN	Baccalaureate: Diverse Fields	2,912	2,259	653	211
Indiana University-Northwest	Gary	IN	Master's: Small Programs	3,534	2,515	1,019	425
Lake Superior State University	Sault Ste Marie	MI	Baccalaureate: Diverse Fields	1,991	1,669	322	
Miami University-Hamilton	Hamilton	OH	Baccalaureate: Diverse Fields	2,641	1,791	850	10
Ohio State University-Newark Campus	Newark	OH	Baccalaureate/Associate's: Mixed Bac/Assoc	2,870	2,461	409	12
Pennsylvania State University-Penn State Abington	Abington	PA	Baccalaureate: Diverse Fields	3,746	3,283	463	
University of Cincinnati-Blue Ash College	Blue Ash	OH	Baccalaureate/Associate's: Assoc Dominant	4,870	3,200	1,670	
University of Pittsburgh-Greensburg	Greensburg	OH	Baccalaureate: Arts & Sciences Focus	1,508	1,426	82	
University of Wisconsin-Parkside	Kenosha	WI	Baccalaureate: Arts & Sciences Focus	4,060	3,197	863	235

Figure 8



Black Student Graduation Rates Comparison



National Average Graduation Rate for Black Students

For the 2012 entering cohort of students, the National Student Clearinghouse reported a 6-year, national average graduation rate for black students of 37% from their starting institution and a 48% graduation rate from any institution. The University of Mount Union at 51%, Malone University at 48%, Kent State University, Kent Campus at 47%, and Kent State University, East Liverpool Campus at 40% are the only competitors or Kent campuses that exceed the national average of 37% from the starting institution.

The Cost to Black Students at Kent State Stark of Not Graduating

Kent State Stark has enrolled 356 first-time, full-time, degree-seeking black students from Fall 2010 to 2019, and to date, 24 have graduated with a bachelor's degree. Although tuition rates have fluctuated throughout the decade and differ for upper and lower division students, if we assume the tuition rate is \$6,000 per year, per student, and we measure the tenure of each student, Kent State Stark has received \$4.6 million dollars from its black students in the last decade and 24 have graduated. For the 332 black students who enrolled as full-time, degree-seeking students who did not or have not yet received a degree, Kent State Stark received \$3.9 million in tuition revenue - \$3.9 million and no degree.

This computation is not suggesting that a bachelor's degree is a simple financial transaction. A bachelor's degree is earned, and in this country, there is a cost associated with higher education. Universities enroll students with the goal of providing them an enriching higher education experience that results in a degree. When colleges discover a pattern - years of most degree-seeking black students not earning degrees - they have to ask what is their responsibility in that failure.

(Note: The graduation outcomes for black students at Kent State Stark are fairly common throughout Ohio's regional campuses. In a recent investigative report on Kent State Ashtabula, *The Hechinger Report* published, "[A college where the graduation rate for black students has been zero percent - for years.](#)" June 3, 2020 by Delece Smith-Barrow and Aaricka Washington.)

Comparing Kent State Stark to peer colleges and local competitors, we find:

- Graduation rates of black students are lower than most peers and competitors.

Graduation Rates

Kent State Stark's 6-year graduation rate of full-time, first-time, degree-seeking black students from the Fall 2012 cohort is 7%. Seven out of every 100 black students graduate with a bachelor's degree from Kent State Stark after 6 years, and 93 do not.

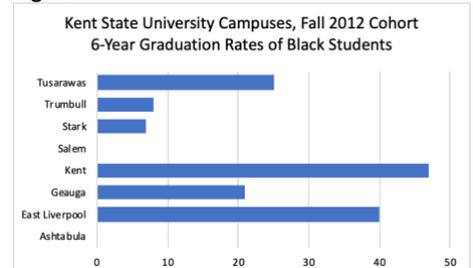
Graduation rates for black students among local competitors range from 13% for the University of Akron to 51% for Mount Union (Fig. 9). The 150% graduation rate for black students at Stark State College is 8% and at Aultman College of Nursing and Health Sciences is 0%, which had no black students in its 2012 cohort, compared to Kent State Stark's 7% (Fig. 10). (IPEDS considers a 150% graduation rate as 3 years for an associate's degree and 6 years for a bachelor's degree, thus making rates somewhat comparable.)

Excluding Aultman, Kent State Stark also has the widest differential among all of its peers and competitors between 6-year graduation rates for its black students at 7% and for all of its students at 38% - a 31 percentage point spread. Walsh and Akron are close, with 27 and 26 percentage point differentials.

Kent State Stark's comparison group of colleges has a 6-year graduation rate of 20% for black students, and a differential of 17 percentage points between black students and all students (Fig. 11).

Excluding the Salem and Ashtabula Campuses, which had 6-year graduation rates of black students of 0%, the Stark Campus had the next lowest 6-year graduation rate for black students among all Kent campuses for the Fall 2012 cohort.

Figure 12



Data on Black Staff Lives at Kent State Stark

A brief look at the number of black staff members at Kent State Stark in Table 2 shows that in Fall 2013, Kent State Stark employed 14 full-time black staff members - 11 non-instructional and 3 instructional staff – out of 240 total staff members, and by Fall, 2018, Kent State Stark employed a dozen – 10 non-instructional and 2 instructional staff – out of 240 total staff. In 2013, full-time black staff were 5.8% of all full-time staff, and in 2018, full-time black staff represented 5.0%.

The two instructional black staff members were tenured faculty at the Associate Professor level as of Fall 2018. Black faculty members represent about 2% of all faculty.

As of the beginning of Fall 2018, the most recent IPEDS data available, 11 of 130 full-time, non-instructional staff members were black, which represents 8.5% of all non-instructional staff. Proportionately, this is equivalent to the general black population of Stark County at 8.0%.

However, since the beginning of Fall 2018, the Stark Campus has lost at least an additional 5 black full-time, non-instructional staff members and has hired one.

Note: Currently, as of February 3, 2020, Kent State University is reporting unofficially [225 full-time staff members](#) at Kent State Stark: 117 non-instructional staff, 107 instructional staff, and 1 temporary position. In June 2020, several full-time staff members, primarily non-instructional staff, participated in the university's Voluntary Separation Incentive Program, and therefore, overall staffing for instructional and non-instructional staff has declined since the unofficial February data.

Table 2

Kent State University at Stark										
Full-Time Staff by Race and Ethnicity										
	Total	American Indian / Alaskan Native	Asian	Black / African American	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	Two or more races	Race / Ethnicity Unknown	Nonresident Alien
F A L L 2 0 1 8										
Total Staff	240	0	5	12	4	1	203	2	1	12
Non-Instructional Staff	135	0	0	10	1	1	120	2	0	1
Instructional Staff	105	0	5	2	3	0	83	0	1	11
Professors	11	0	0	0	0	0	11	0	0	0
Associate Professors	44	0	2	2	1	0	32	0	0	7
Assistant Professors	30	0	3	0	2	0	20	0	1	4
Lecturers	20	0	0	0	0	0	20	0	0	0
Tenured	55	0	4	2	1	0	41	0	0	7
Tenure-Track	16	0	1	0	2	0	9	0	1	3
Not Tenure-Track	34	0	0	0	0	0	33	0	0	1
F A L L 2 0 1 3										
Total Staff	240	1	4	14	2	0	199	0	7	13
Non-Instructional Staff	130	1	0	11	2	0	110	0	4	2
Instructional Staff	110	0	4	3	0	0	89	0	3	11
Professors	6	0	0	0	0	0	6	0	0	0
Associate Professors	46	0	1	1	0	0	40	0	0	4
Assistant Professors	48	0	3	2	0	0	34	0	3	6
Lecturers	10	0	0	0	0	0	9	0	0	1
Tenured	45	0	2	2	0	0	36	0	0	5
Tenure-Track	29	0	2	0	0	0	20	0	3	4
Not Tenure-Track	36	0	0	1	0	0	33	0	0	2

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), Fall 2018 (most recent year available).

COVID-19 UPDATES: OHIO HIGHER ED

Ohio Colleges' Plans to Reopen for the Fall 2020 Semester

Table 2

Ohio College and University Plans to Reopen for Fall 2020 Semester						
Ohio College or University	Control	Planning for in-person	Considering a range of scenarios	Proposing a hybrid model	Waiting to decide	Planning for Online
Antioch College	Private			1		
Ashland University	Private	1				
Bluffton University	Private	1				
Bowling Green State University	Public	1				
Case Western Reserve University	Private			1		
Cedarville University	Private	1				
Central State University	Public	1				
Cleveland Institute of Art	Private			1		
Cleveland State University	Public		1			
College of Wooster, The	Private	1				
Cuyahoga Community College	Public			1		
Denison University	Private	1				
Franciscan University of Steubenville	Private		1			
Heidelberg University	Private	1				
Hiram College	Private	1				
John Carroll University	Private			1		
Kent State University	Public			1		
Kenyon College	Private	1				
Marietta College	Private	1				
Miami University	Public	1				
Mount St. Joseph University	Private		1			
Mount Union University	Private	1				
Oberlin College	Private	1				
Ohio Dominican University	Private	1				
Ohio Northern University	Private	1				
Ohio State University, The	Public	1				
Ohio University	Public	1				
Ohio Wesleyan University	Private	1				
Otterbein University	Private	1				
Stark State College	Public	1				
University of Akron	Public	1				
University of Cincinnati	Public				1	
University of Dayton	Private	1				
University of Findlay	Private	1				
University of Toledo	Public	1				
Walsh University	Private		1			
Wright State University	Public				1	
Xavier University	Private	1				
Youngstown State University	Public	1				
Total		27	4	6	2	0
Ohio Colleges Percent		69.2%	10.3%	15.4%	5.1%	0.0%
USA Colleges Percent		63%	7%	18%	5%	8%

Source:
The Chronicle of Higher Education, Academe Today, "Here's a List of College's Plans for Reopening in the Fall,"
 April 23, 2020, updated June 26, 2020.

Figures 13 and 14 display the percentage of colleges and universities in Ohio (Figure 13) and across the United States (Figure 14) planning to reopen by type of activity, including in-person, consideration of a range of activities, a hybrid model, undecided and online/remote.

These data were gathered from reporting in *The Chronicle of Higher Education* and do not include every higher education institution in the state or country. Eight percent of colleges across the country are planning for an online opening, whereas no colleges in Ohio are planning on an online opening for Fall 2020. A higher percentage of colleges in Ohio (69%) are planning for an in-person Fall 2020 semester than the percentage nationally (63%)

Table 2 lists individual colleges and universities in Ohio from *The Chronicle's* list and identifies their plan of action to reopen in Fall 2020. The majority of colleges and universities in Ohio are planning for an in-person Fall 2020 semester, and 15% are proposing a hybrid model, 10% considering a range of scenarios, and 5% undecided.

Figure 13

Ohio Colleges
Plans for Reopening Fall 2020

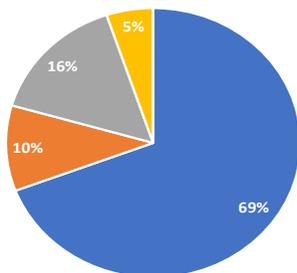
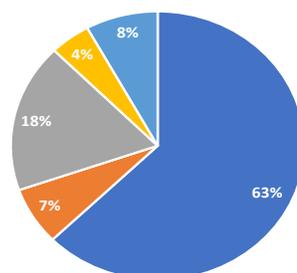


Figure 14

All U.S. Colleges
Plans for Reopening Fall 2020



- Planning for in-person
- Considering a range of scenarios
- Proposing a hybrid model
- Waiting to decide
- Planning for Online

Ohio Colleges' Budget Cuts During the COVID-19 Pandemic

Table 3 displays the types of budget cuts that have been enacted by individual Ohio colleges and universities during the pandemic, which are listed in *The Chronicle of Higher Education*. It is likely this is not a complete list, but this is what has been collected by *The Chronicle* to date. The table shows the type of budget cut, the number of employees affected and the type of employees affected (using the language of *The Chronicle*).

The source of the "Notes" column is information gathered from sources other than *The Chronicle*, but include significant actions (no confidence votes and a college closing) that have occurred during the pandemic.

Table 3

Ohio College and University Budget Cuts Announced During the COVID-19 Pandemic					
Ohio College or University	Control	Type of Budget Cut	# of Employees Affected	Type of Employees Affected	Notes
Antioch College	Nonprofit	Furlough	~27	Other Staff	
Ashland University	Nonprofit	Furlough Permanent Layoff	~100 ~4	Unspecified Faculty, Other Staff	May 15, 2020 Faculty Senate votes no confidence in president.
Bowling Green State University	Public	Furlough Unspecified Layoff Type Contract Nonrenewal	NA 102 17	Administrators, Faculty, Other Staff Other Staff Faculty	
Cleveland State University	Public	Furlough	NA	Other Staff	
College of Wooster, The	Nonprofit	Furlough	~130	Other Staff	
James A Rhodes State College	Public	Unspecified Layoff Type	NA	Other Staff	
Kent State University at Kent	Public	Unspecified	NA	Unspecified	
Lakeland Community College	Public	Furlough Permanent Reduction in Hours Permanent Layoff	51 25 37	Other Staff Other Staff Other Staff	
Miami University	Public	Contract Nonrenewal	NA	Faculty	
Ohio University	Public	Furlough Permanent Layoff Permanent Layoff Contract Nonrenewal Contract Nonrenewal	NA 94 140 NA 53	Administrators, Faculty, Other Staff Administrators Other Staff Faculty Faculty	May 4, 2020 Faculty Senate votes no confidence in president.
University of Toledo	Public	Furlough Temporary Layoff	NA NA	Unspecified Unspecified	
Ohio Wesleyan University	Nonprofit	Unspecified Layoff Type	30	Other Staff	
Terra State Community College	Public	Furlough Permanent Layoff Contract Nonrenewal	24 3 4	Other Staff Other Staff Faculty	
University of Cincinnati	Public	Furlough	360	Other Staff	
University of Dayton	Nonprofit	Furlough Unspecified	446 60	Unspecified Unspecified	
Urbana University	Nonprofit	Permanent Layoff	228	Faculty, Other Staff	April 21, 2020 announced closure at end of Spring 2020 semester.
Wittenberg University	Nonprofit	Furlough	NA	Unspecified	
Youngstown State University	Public	Permanent Layoff	91	Administrators, Other Staff	

Sources: *The Chronicle of Higher Education*, "We're Tracking Employees Laid Off or Furloughed by Colleges," May 13, 2020 (updated Jun 26, 2020)

The Daily Record, "AU's Faculty Senate votes 'no confidence' in president," by Samantha Ickes, May 16, 2020;

URL: <https://www.the-daily-record.com/news/20200516/aus-faculty-senate-votes-no-confidence-in-president>

Urbana University website, "Urbana University Branch Campus Closure," URL: <https://www.urbana.edu/closure>

The Post, "Faculty Senate votes 'no confidence' in administration," by Jillian Craig, May 5, 2020;

URL: <https://www.thepostathens.com/article/2020/05/faculty-ohio-university-no-confidence-in-administration>

GRANT ACTIVITY

Table 4: June 30 is the end of the final quarter of fiscal year 2020. Kent State Stark faculty and staff submitted 44 grant proposals and were awarded 36, with 5 submissions valued at \$0.25 million awaiting notification. The dollar value of grant submissions is more than \$2.0 million and of awards is approaching \$1.6 million. The award rate for Stark Campus faculty and staff grants is 92%. Please see the attachment to this newsletter for the preliminary annual grants report.

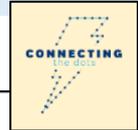


Table 4

Kent State University at Stark Grant Metrics by Quarter by Submission Date June 29, 2020													
	Number of Submissions		Dollar Value of Submissions		Number of Notifications			Dollar Value of Notifications			Award Rate		Average Grant (\$)
	Submitted	Not Submitted	Submitted	Not Submitted	Awarded	Denied	Pending	Awarded	Denied	Pending	Number	Dollar	
FY2018 Total	64	0	\$1,608,312	\$0	41	23	0	\$462,763	\$1,102,282	\$0	64.1%	29.6%	\$11,287
Fiscal Year 2019													
Quarter 1	15	0	\$328,447	\$0	14	1	0	\$313,087	\$15,360		93.3%	95.3%	\$22,363
Quarter 2	16	0	\$148,465	\$0	11	5	0	\$98,465	\$50,000		68.8%	66.3%	\$8,951
Quarter 3	22	2	\$549,581	\$60,000	12	10	0	\$39,796	\$509,785		54.5%	7.2%	\$3,316
Quarter 4	12	1	\$151,653	\$500	8	4	0	\$74,677	\$75,800		66.7%	49.6%	\$9,335
FY2019 Total	65	3	\$1,178,146	\$60,500	45	20	0	\$526,025	\$650,945	\$0	69.2%	44.7%	\$11,689
Fiscal Year 2020													
Quarter 1	12	1	\$1,554,966	\$5,000	12	0	0	\$1,349,454	\$213,147		100.0%	86.4%	\$112,455
Quarter 2	12	0	\$149,637	\$0	12	0	0	\$139,681			100.0%	100.0%	\$11,640
Quarter 3 *	15	0	\$301,782		11	2	2	\$72,132	\$7,000	\$222,650	84.6%	91.2%	\$6,557
Quarter 4 *	5		\$64,431		1	1	3	\$4,000	\$26,713	\$33,718	50.0%	13.0%	\$4,000
FY2020 Total *	44	1	\$2,070,816	\$5,000	36	3	5	\$1,565,267	\$246,860	\$256,368	92.3%	86.4%	\$43,480

* incomplete data

GRANT POLICY

University Grant Policy: 10-5-2 (Kent)

Please note the existing university administrative policy of Sponsored Programs at the Kent Campus regarding timelines for submission of grant proposals: <https://www.kent.edu/polciyreg/adminsitrative-policy-and-procedures-regarding-sponsored-programs-administration-0>.

The 10-5-2 days Kent policy states (in brief):

1. Sponsored programs should be **notified of intention to submit a proposal at least ten working days** before the submission deadline.
2. A **completed Kuali proposal record with the final budget** must be entered into Kuali and routed for internal approval **no later than five working days prior to the due date**.
3. If narrative proposal documents will be revised after submission for internal approval, all files must be finalized in Kuali no later than two working days before the due date of the proposal to the external agency or source. **[NOTE: Although this is the wording in the policy, we will request near final drafts of all documents two days before the deadline (this is to ensure that PIs have completed all components of the proposal and that OSP personnel know the correct number of attachment placeholders necessary for submission). Final documents are due by 8AM on the agency due date].**

The Office of Sponsored Programs at the Kent Campus has begun enforcing this policy. Only rare exceptions to the policy timelines *may* be granted upon approval of the Vice President for Research, Dr. Paul DiCorleto.

FUNDING OPPORTUNITIES

The following is a list of grants, awards, and competitions listed by educational area with upcoming deadlines. For external government grants, please contact Diana Skok in Sponsored Programs at dskok@kent.edu and for external foundation grants, please contact Benjamin Tipton at btipton@kent.edu.

Arts and Humanities

- Ohio Arts Council, [Individual Excellence Award](#), (\$5,000) for artists in the following art fields: *crafts, design arts/illustration, interdisciplinary/collaborative & performance art, media arts, photography, visual arts 2D, and visual arts 3D*, deadline September 1, 2020, 5 pm.
- Ohio Humanities Council, [Monthly Grants](#) (\$2,000), deadline 1st business day of month; [Media Planning Grants](#), (\$2,000), deadline 1st business day of month; [Cultural Heritage Tourism Planning Grant](#), (\$2,000) deadline 1st business day of month; [General Grants Program: Quarterly Grants](#) (\$5,000); and [Major Grants](#) (up to \$20,000).
- Pollock-Krasner Foundation, [Grants for Artists in Need](#), (size of award varies), dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both to individuals who have worked as artists over a significant period of time, deadline open.
- Women's Studio Workshop, [Calendar of residencies/grants](#), deadlines from April 1 – November 15, 2020.

Multiple Disciplines

- John Templeton Foundation, [Small and Large Grants](#), (small is up to \$234,800 and large is > \$234,800), supports research and public engagement in major funding areas: Science and the Big Questions: Mathematical & Physical Sciences, Human Sciences, Philosophy and Theology, and Public Engagement; Character Virtue Development; Individual Freedom and Free Markets; Exceptional Cognitive Talent & Genius; Genetics; and Voluntary Family Planning, deadline August 14, 2020 (letter of inquiry) and January 15, 2021 (full proposal for large grants and TBD for small grants).
- Kent State University, [University Research Council Grants](#),
 - Research Travel Support (travel furthering research efforts or extramural funding)
 - Publication of Research, Scholarship, and Creative Activity
 - Page Charge Support (1/3 of the costs with assurance that author has remaining 2/3 covered)
 - Computer Equipment Support (up to \$2,500 in rare cases, likely to be specialized equipment, must be used for ongoing research that may lead to external funding)
 - Conduct of Research, Scholarship, and Creative Activity (up to \$2,500/year – not for faculty salary, intended as seed money)
 - Conference Travel (up to \$750 for one domestic/international conference per year, to disseminate research/scholarship).
 - Reprint Support (1/2 the cost of the first 100 reprints with the assurance that the author has remaining ½ covered)
 - Copy Support (final draft of monograph or book length manuscript copied or for data copied at a library)
 - Development of Extramural Funding (support for discussions with program officers on specific proposal, project, or programs)
 - Summer or AY Research or Creative Activity Appointments, (Summer: \$10,000), deadline October 5, 2020.
- Kent State University, [University Teaching Council Grants](#), deadline rolling - proposals reviewed during the academic year while UTC is in session (except for the Summer Teaching Development Grant with the next deadline of February 1, 2021).
 - Teaching Development Grant (up to \$1,000 / year)
 - Workshop Grant (up to \$2,000)
 - Teaching Conference Travel Grant (up to \$800 domestic and \$1,000 international)
 - Summer Teaching Development Grant (\$4,500 or \$9,000)

Social Justice

- Nathan Cummings Foundation, [Fellowship program](#), (up to \$150,000 over 18 months), to pursue a visionary social justice, economic justice, and /or climate change objective; interested in projects that demonstrate exceptional vision and a willingness to disrupt entrenched systems and take risks; all projects must relate to either inequality or climate change, deadline letter of inquiry accepted year-round.
- Public Welfare Foundation, [Criminal and Social Justice Programs](#), supports groups working on sentencing reform at the state level and working on ending the criminalization and over-incarceration of youth in the US and policy and system reforms to improve the lives of low-wage working people in the US, deadline rolling (Letters of Intent).

Social Sciences

- Russell Sage Foundation, [Small Grants in Behavioral Economics](#), to support high quality research in behavioral economics and to encourage young investigators to enter this developing field, deadline rolling.

Social Sciences (continued)

- Smith Richardson Foundation, [Domestic Public Policy Program](#), (\$25,000 - \$104,000), supports projects that help the public and policy makers understand and address critical challenges facing the United States, deadline open (Concept Paper).

Special Collections/Research Libraries – Travel & Research Grants (with July - September deadlines)

Please note that many of these grants encourage scholars to call the library before applying, and many have specific time periods covered by the fellowship for library/collections use. Listed in order of upcoming deadlines; those with no deadlines are listed first.

NOTE: Please call ahead to check whether libraries are accepting applications.

- Purdue University, Virginia Kelly Karnes Archives and Special Collections Research Center, [Research Travel Grants](#), (\$2,000), deadline July 7, 2019.
- Library of Congress, John W. Kluge Center, [Kluge Fellowship](#), (\$46,200), deadline July 15, 2019.
- Harvard University, Radcliffe Institute for Advanced Study, [Radcliffe Fellowship Program](#), for exceptional scientists, writers, scholars, public intellectuals, and artists whose work is making a difference in their professional fields and in the larger world, deadline (Humanities, Social Sciences, Creative Arts) September and notification March.
- Lyndon Baines Johnson Foundation, [Moody Research Grants](#), (\$600-\$3,000), supports travel/per diem spent conducting research at the LBJ Library, deadlines September 15 and March 15.
- University of Southern California Libraries, Grants, [Wallis Annenberg Research Grants](#), (up to \$1,000), to scholars whose work would benefit from access to primary source materials held in the USC Libraries archival and book collections, deadline September 15 or March 15.
- Gerald R. Ford Presidential Library, Gerald R. Ford Presidential Foundation Research Travel Grants program, (up to \$2,200), supports research in the holdings of the Gerald R Ford Library collections focus on federal policies, US foreign relations, and national politics in the 1960s and 1970s, deadlines September 15 and March 15.

STEM, Environment

- Muskingum Watershed Conservancy District, [Partners in Watershed Management Grant Program](#), supports projects and programs that support the conservation and flood control aspects of the mission of MWCD, deadline September 1, 2020.
- Ohio EPA, [Ohio Environmental Education Fund](#), (up to \$5,000 – mini grant; \$5,000 - \$50,000 –general grant), 5 targeted areas of focus: (deadlines July 8, 2020 for letter of intent and July 15, 2020 for application).
 1. Projects that encourage pre-school through university students to explore careers in the environmental sciences and environmental engineering
 2. Projects that encourage and explain the importance of habitat restoration efforts to increase biodiversity and improve air and water quality
 3. Projects that demonstrate and encourage the reduction of air emissions
 4. Projects that demonstrate and encourage the use of innovative storm management practices
 5. Projects that demonstrate and encourage best management practices for nutrients, including targeted efforts to reduce nutrient loadings to rivers and streams from urban and rural areas
- Ohio Space Grant Consortium, [Student-Innovative-Creative-Hands-On Project](#) (SICHOP), (\$5,000 with 1:1 match where unrecovered or waived indirect costs can count as match), for undergraduate student hands-on projects with a faculty mentor, deadline: proposals accepted at any time.
- Waste Management, [Charitable Giving](#), programs that WM is most motivated to support: environment (renewable resources, conservation, preservation/enhancement of natural resources), environmental education targeted at middle and high school students, including Earth Day projects, and causes important to the areas where WM operates, deadline rolling.