Student Leadership Institute Inspires Learning About Inclusivity in Leadership

Leadership Development

INTRODUCTION
The annual Student Leadership Institute empowers students to discover the leader within and develop the skills necessary to excel in their careers and have a positive impact on their organizations, communities, and nation.

PROGRAM OUTCOMES
- Learn skills needed to interact with diverse groups of people and understand the benefits in doing so
- Gain a better understanding of the importance of creating an inclusive environment in which all people and opinions are welcome
- Better articulate personal values and beliefs and understand how actions affect others

ASSESSMENT METHODS
- Post-event survey for breakout session facilitators
- Post-event survey for attendees

RESULTS/INSIGHTS

18 BREAKOUT SESSIONS
600+ STUDENTS ATTENDED

91% ENJOYED THEIR BREAKOUT SESSIONS
90% NOW UNDERSTAND THE IMPORTANCE OF CREATING AN INCLUSIVE ENVIRONMENT IN WHICH ALL OPINIONS AND PEOPLE ARE WELCOME
88% LEARNED A LOT FROM THEIR BREAKOUT SESSIONS
85% LEARNED SKILLS NEEDED TO INTERACT WITH DIVERSE GROUPS OF PEOPLE
86% ARE ABLE TO ARTICULATE THEIR PERSONAL VALUES AND BELIEFS AND HOW THEIR ACTIONS AFFECT OTHERS

ACTION PLAN/CONCLUSIONS
- Collaborating with PLTC allowed us to reach a wider audience of students and capture the attention of key constituents at Kent State. As a result, we will be collaborating with them again for the 2021 Student Leadership Institute.
- Participants gained more from the breakout sessions than they did from the keynote speaker, so we plan to invest more time in the breakout sessions and continue to expand the offerings.
- Now that participants feel they can articulate how their personal beliefs and values influence them as leaders, we would like them to understand how to work with others harmoniously. Our theme for 2021 will focus on collaboration and working together.
- Explore regional campuses involvement and streaming sessions for additional accessibility for students.

STUDENT COMMENTS
“I liked how we got to choose who and what we wanted to hear about. Some of the sessions were not as much "lectures," but felt more like conversations, which was easier for me to stay engaged.”

“For my first breakout session, I learned a lot about cultural awareness. I learned a lot about ways to prevent bias and be a more inclusive leader. I very much enjoyed the presentation.”

“I felt like I soaked up a ton of knowledge that I would like to share with my peers in other organizations. The effective boundaries session was super helpful for personal reasons, peer leader and ROTC. I've been having issues saying no and overwhelming my self with too many different things, it was unbelievably helpful and very much needed. Overall, I thought the whole day was very inspiring and informative. For next year I would like to invite my fellow ROTC cadets, I think they all would greatly benefit from the event.”