

Educational Policies Council Date:
Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: 80090
Course Title: Doctoral Residency Seminar in ~~Counseling and Human Development Services~~Counselor Education and Supervision
Title Abbreviation: Doc Res Sem ~~Chds~~CES
Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

Focus on professional identity, current issues and trends and involvement in professional activities. Restricted to students admitted to the ~~the~~ Counselor Education and Supervision doctoral program

~~in CHDS~~

~~Prerequisite: Doctoral standing.~~**Prerequisite(s):**

CES major

and

Doctoral standing.

Corequisite(s): None
Special Approval(s): None
Pre/Corequisite(s): None
Lecture Hours: None
Lab Hours: None
Other Hours: 3.00
Attributes: None
Cross-Listed: None
Slash Course: None
Repeat for Credit: No
Course Level: Graduate
Grade Rule: Satisfactory/unsatisfactory (S/U) or in progress (IP)
Schedule Type: Seminar

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

0 7

Orientation to doctoral studies in counseling

- 3 Diversity issues related to counseling
- 3 Nature of profession, relationship to other helping professions, professional identity
- 3 Education of counselors
- 3 Training standards, accreditation of counselor preparation programs
- 2 Licensure and other individual credentials, private practice
- 2 Professional organizations for counselors
- 3 ACA and Divisional codes of ethics
- 3 Stress, burnout and professional survival
- 6 Research, scholarship, and writing in counselor education and supervision
- 4 Service and leadership in counselor education and supervision
- 6 Careers for graduates of counselor education programs

45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Become oriented and familiar with the requirements for completing the Ph.D. degree in counselor education and supervision in the CHDS program. ~~x000D~~
2. Explore the nature of the counseling profession as well as the relationship with related mental health disciplines and possible future directions for the counseling profession. ~~x000D~~
3. Knowledge of current issues in the counseling profession, as well as societal issues related to counseling and their effect on the future implications for doctoral level practice. ~~x000D~~
4. Construct a preliminary vision and plan for their practice as a counselor/educator with specific emphasis on scholarly activity, leadership, and service to the profession.

Activities that support outcomes:

In-Class:

Lecture and/or discussion professional activities and class content. ~~x000D~~

Additional activities such as small group discussions, presentations, and/or additional activities assigned by the instructor.

Out-Of-Class:

Readings to support class discussions. ~~x000D~~

Assignments to help students develop professionally, such as updating a vita, creating a program prospectus, critique/position papers, professional identity paper, and/or additional assignments from the instructor.

Methods of assessment and/or evaluation of student learning: Papers, Oral Presentation

Additional Assessment Information:

IV. Textbooks and Other Materials

Textbooks:

Manuals:

Periodicals:

Software:

Other:

1.

to be determined by instructor

Proposal Summary Report

Department: CHDS - Lifespan Development and Educational Sciences
Course Subject CHDS - Counseling and Human Development Services
Course Title: Doctoral Residency Seminar in Counselor Education and Supervision
College: Education, Health and Human Services
Course Number: 80090
Explain the purpose for this proposal:
<ul style="list-style-type: none">The purpose of this proposal is to change the title of this course from <i>Doctoral Residency Seminar in Counseling and Human Development Services</i> to <i>Doctoral Residency Seminar in Counselor Education and Supervision</i> and the subject from CHDS to CES to reflect a change in the name of the major. The course description, content, methods of assessment/evaluation, and textbook information are also being updated.
Explain how this proposal affects program requirements and students in your unit:
<ul style="list-style-type: none">No impact
Explain how this proposal affects courses, program requirements and students in other units:
<ul style="list-style-type: none">No impact
Are existing facilities sufficient to support this course offering?
<ul style="list-style-type: none">Yes
Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?
<ul style="list-style-type: none">existing CES faculty
Name of instructor(s) contributing to content development:
<ul style="list-style-type: none">Cox
Units consulted (other departments, programs or campuses affected by the proposal):
<ul style="list-style-type: none">None