

Educational Policies Council Date:
Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences
College: Education, Health and Human Services
Course Subject: CHDS - Counseling and Human Development Services
Course Number: 68167

Course Title: ~~Advanced Counseling Procedures~~ Case Conceptualization and Treatment Planning
Title Abbreviation: ~~Advanced Counseling Procedures~~ Case Concepts and Treatment
Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

(Repeatable twice for credit) Development of understanding of more in-depth and complex counseling processes, case conceptualization and treatment planning, and advanced skills for intervention. Didactic and role-playing methods will be used. Prerequisite: Minimum grade of B- (2.700) in

~~CHDS~~

CES 67628 and grade of S in

~~CHDS~~

CES 67636 and graduate standing.

Prerequisite(s): CHDS 67628 with a minimum grade of B- and CHDS 67492 with a minimum grade of S and graduate standing

Corequisite(s): None
Special Approval(s): None
Pre/Corequisite(s): None
Lecture Hours: 3.00
Lab Hours: None
Other Hours: None
Attributes: None
Cross-Listed: None
Slash Course: ~~None~~ 88167
Repeat for Credit: Yes
Course Level: Graduate
Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

0 5

Status of, trends in, and challenges of an integrated mental health care delivery system, including routine case consultation and multidisciplinary treatment team operation

2.5 Key findings of psychotherapy/counseling process and outcome research that inform individualized treatment planning

1 Definition and implementation of evidence-based practice (EBP), with two examples of EBPs

1 Comprehensive client case conceptualization/formulation, including cultural influences and diagnostic assessment

7.5 Development of realistic and sequential counseling goals in consultation with client and consistent with client case conceptualization/formulation

7.5 Selection of counseling objectives or interventions to fulfill counseling goals

2.5 Ethical and legal considerations in case conceptualizations and treatment planning, including assessment of and response to trauma and crisis situations (e.g., suicide/homicide)

45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Familiarization with the demands and intricacies of community mental health practice today. ~~x000D~~
2. Knowledge of the process of comprehensive client case conceptualization. ~~x000D~~
3. Ability to develop a customized approach to the provision of services. ~~x000D~~
4. Knowledge of how theory relates to practice. ~~x000D~~
5. Begin to implement theoretical concepts and evidence-based practices so as to begin to develop and/or further expand their own personal therapeutic style. ~~x000D~~
6. Explain professionalization issues, such as licensure, ethical and legal considerations, and professional identity and distinctiveness.

Activities that support outcomes:

In-Class:

Lectures, discussions and/or exams on class content. ~~x000D~~

Activities to develop student ~~'~~'s skills, such as role-playing exercises, presentations, and/or other exercises to enhance skill.

Out-Of-Class:

Readings to support class discussion. ~~x000D~~

Assignments related to a practical application of skill, such as a case treatment plan, case conceptualization, and/or other assignments.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Class Participation, Final
Additional Assessment Information:

Care Map/Treatment Plan; Case Conferences

IV. Textbooks and Other Materials

Textbooks:

1. Okun, B. F. & Suyemoto, K. L., *Conceptualization and treatment planning for effective helping*, ed., Belmont, CA: Brooks/Cole-Cengage Learning, 2013, ISBN: 9781133314059.

Manuals:

Periodicals:

Software:

Other:

1.

selected and current scholarly journal articles

Proposal Summary Report

Department: CHDS - Lifespan Development and Educational Sciences

Course Subject CHDS - Counseling and Human Development Services

Course Title: Case Conceptualization and Treatment Planning

College: Education, Health and Human Services

Course Number: 68167

Explain the purpose for this proposal:

- The purpose of this proposal is to change the subject from CHDS to CES to reflect a change in the name of the major. The title is changing from *Advanced Counseling Procedures* to *Case Conceptualization and Treatment Planning* to better represent the content of the course. The content, methods of assessment/evaluation, and textbook information are also being updated. In addition, this course is intended to be slashed with 88167; however, this designation is missing from the catalog. This action re-establishes that connection.

Explain how this proposal affects program requirements and students in your unit:

- No impact

Explain how this proposal affects courses, program requirements and students in other units:

- No impact

Are existing facilities sufficient to support this course offering?

- Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

- existing CES faculty

Name of instructor(s) contributing to content development:

- West, McGlothlin

Units consulted (other departments, programs or campuses affected by the proposal):

- None

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~~CHDS~~

CES 67636 or 77636; and minimum grade of B- (2.700) in

~~CHDS~~

CES 67628 or 77628; and doctoral standing.

Prerequisite(s): CHDS 67492 with a minimum grade of S or CHDS 77636 with a minimum grade of S and CHDS 67628 with a minimum grade of B- or CHDS 77628 with a minimum grade of B- and

doctoral standing

Corequisite(s): None
Special Approval(s): None
Pre/Corequisite(s): None
Lecture Hours: 3.00
Lab Hours: None
Other Hours: None
Attributes: None
Cross-Listed: None
Slash Course: ~~None~~ 68167
Repeat for Credit: No
Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

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Status of, trends in, and challenges of an integrated mental health care delivery system, including routine case consultation and multidisciplinary treatment team operation

- 3 Key findings of psychotherapy/counseling process and outcome research that inform individualized treatment planning
- 5 Definition and implementation of evidence-based practice (EBP), with two examples of EBPs
- 15 Comprehensive client case conceptualization/formulation, including cultural influences and diagnostic assessment
- 8 Development of realistic and sequential counseling goals in consultation with client and consistent with client case conceptualization/formulation
- 8 Selection of counseling objectives or interventions to fulfill counseling goals
- 3 Ethical and legal considerations in case conceptualizations and treatment planning, including assessment of and response to trauma and crisis situations (e.g., suicide/homicide)

45 Total Contact Hours

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1. Familiarization with the demands and intricacies of community mental health practice today. ~~x000D~~
2. Knowledge of the process of comprehensive client case conceptualization. ~~x000D~~
3. Ability to develop a customized approach to the provision of services. ~~x000D~~
4. Knowledge of how theory relates to practice. ~~x000D~~
5. Begin to implement theoretical concepts and evidence-based practices so as to begin to develop and/or further expand their own personal therapeutic style. ~~x000D~~
6. Explain professionalization issues, such as licensure, ethical and legal considerations, and professional identity and distinctiveness.

Activities that support outcomes:

In-Class:

Lectures, discussions and/or exams on class content. ~~x000D~~

Activities to develop student's skills, such as role-playing exercises, presentations, and/or other exercises to enhance skill.

Out-Of-Class:

Readings to support class discussion. ~~_x000D_~~

Assignments related to a practical application of skill, such as a case treatment plan, case conceptualization, and/or other assignments. ~~_x000D_~~

Additional activities to reflect the level of this course.

Methods of assessment and/or evaluation of student learning: Exams, Papers, Class Participation, Final

Additional Assessment Information:

Care Map/Treatment Plan; Case Conferences

IV. Textbooks and Other Materials

Textbooks:

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Other:

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