



first

Click on the changed parts for a detailed description. Use the left and right arrow keys to walk through the modifications.

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Educational Policies Council Date:

Revision Effective Date: ~~Spring 2010~~Fall 2015

Kent State University

Official Course Outline

Department: Lifespan Development and Educational Sciences

College: Education, Health and Human Services

Course Subject: CHDS - Counseling and Human Development Services

Course Number: 68126

Course Title: ~~Principles of Measurement and Appraisal~~

Introduction to Assessment in Counseling

Title Abbreviation: ~~Princ Meas and Appraisal~~

Intro Assessment in Counseling

Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

(Cross-listed with

~~CHDS~~

CES 78126) Instruction and experience in utilizing observational, measurement and appraisal methods and instruments relevant to clinical mental health counseling and school counseling settings. Measurement theory and concepts related to the appraisal process are presented. Prerequisites: graduate standing.

Prerequisite(s):

graduate standing

Corequisite(s): None

Special Approval(s): None

Pre/Corequisite(s): None

Lecture Hours: 3.00

Lab Hours: None

Other Hours: None

Attributes: None

Cross-Listed: ~~CHDS 78126~~ None

Slash Course: ~~None~~ 78126

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

5 History of Assessment

Legal, Ethical, and

5 Ethical

Diversity Issues

15 Statistical and Measurement Concepts

5 Testing Preparation, Administration, Interpretation

15 Review of a wide variety of specific tests

0 Writing Expectations: 2 Assessment Reports.

45 Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of the methods used in educational, and psychological appraisal, the theoretical bases for appraisal techniques, and methods of interpretation. ~~x000D~~
2. Knowledge of reliability and validity, psychometric based statistics. ~~x000D~~
3. Knowledge of the ethical and legal issues and social and cultural issues in appraisal and test interpretation. ~~x000D~~
4. Knowledge of psychological report writing, and procedures to evaluate and select tests for specific counseling purposes.

Activities that support outcomes:

In-Class:

Lectures, discussions and/or exams on topics discussed in class and in assigned readings. ~~x000D~~

Additional assignments such as group projects, presentations, and/or other class activities assigned by the lecturer. ~~x000D~~

Online: Same as above

Out-Of-Class:

Reading assigned by the instructor. ~~x000D~~

Research and/or application papers assigned by the instructor. ~~x000D~~

Online: Same as above

Methods of assessment and/or evaluation of student learning: Quizzes, Papers, Homework

Additional Assessment Information:

IV. Textbooks and Other Materials

Textbooks:

1. Erford, Bradley T., *Assessment for Counselors*, 2nd ed., Cengage Learning, 2013

Manuals:

Periodicals:

Software:

Other:

1. Textbook(s) used in this course: Drummond and Jones (2010) *Assessment Procedures for Counselors and Helping Professionals*

Proposal Summary Report

Department: CHDS - Lifespan Development and Educational Sciences
Course Subject CHDS - Counseling and Human Development Services
Course Title: Introduction to Assessment in Counseling
College: Education, Health and Human Services
Course Number: 68126
Explain the purpose for this proposal:
<ul style="list-style-type: none">The purpose of this proposal is to change the title of this course from <i>Principles of Measurement and Appraisal</i> to <i>Introduction to Assessment in Counseling</i>, to make course sequencing less confusing. In addition, the subject is being revised from CHDS to CES to reflect a change in the name of the major. The content, methods of assessment/evaluation, and textbook information are also being updated.
Explain how this proposal affects program requirements and students in your unit:
<ul style="list-style-type: none">No impact
Explain how this proposal affects courses, program requirements and students in other units:
<ul style="list-style-type: none">No impact
Are existing facilities sufficient to support this course offering?
<ul style="list-style-type: none">Yes
Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?
<ul style="list-style-type: none">existing CES faculty
Name of instructor(s) contributing to content development:
<ul style="list-style-type: none">Page
Units consulted (other departments, programs or campuses affected by the proposal):
<ul style="list-style-type: none">None

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Official Course Outline

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Course Subject: CHDS - Counseling and Human Development Services
Course Number: 78126
Course Title: ~~Principles of Measurement and Appraisal~~ Introduction to Assessment in Counseling
Title Abbreviation: ~~Princ Meas and Appraisal~~ Intro Assessment in Counseling
Credit Hours: 3.00

I. Basic Course Information

Catalog Description:

(Cross-listed with

~~CHDS~~

CES 68126) Instruction and experience in utilizing observational, measurement and appraisal methods and instruments relevant to clinical mental health counseling and school counseling settings. Measurement theory and concepts related to the appraisal process are presented. Prerequisites: doctoral standing.

Prerequisite(s):

doctoral standing

Corequisite(s): None

Special Approval(s): None

Pre/Corequiste(s): None

Lecture Hours: 3.00

Lab Hours: None

Other Hours: None

Attributes: None

Cross-Listed: ~~CHDS 68126~~ None

Slash Course: ~~None~~ 68126

Repeat for Credit: No

Course Level: Graduate

Grade Rule: Standard letter

Schedule Type: Lecture

Credit By Exam: N-Credit by exam - Not Approved

II. Course Content

Content hours per course topic

5 legal and ethical issues
15 statistical and measurement concepts

Legal, ethical, and Diversity Issues

15	Statistical and Measurement Concepts
5	Testing Preparation, Administration, and Interpretation
15	Review of a wide variety of specific tests
0	Writing Expectations: 3 assessment reports
5	history of assessment
5	History of Assessment
45	Total Contact Hours

III. Outcomes/Objectives

Upon Satisfactory completion of this course, the students will be able to:

1. Knowledge of the methods used in educational, and psychological appraisal, the theoretical bases for appraisal techniques, and methods of interpretation. ~~x000D~~
2. Knowledge of reliability and validity, psychometric based statistics. ~~x000D~~
3. Knowledge of the ethical and legal issues and social and cultural issues in appraisal and test interpretation. ~~x000D~~
4. Knowledge of psychological report writing, and procedures to evaluate and select tests for specific counseling purposes.

Activities that support outcomes:

In-Class:

Lectures, discussions and/or exams on topics discussed in class and in assigned readings. ~~x000D~~

Additional assignments such as group projects, presentations, and/or other class activities assigned by the lecturer. ~~x000D~~

Online: Same as above

Out-Of-Class:

Reading assigned by the instructor. ~~x000D~~

Research and/or application papers assigned by the instructor. ~~x000D~~

Possible additional assignments reflecting the level of this course. ~~x000D~~

Online: Same as above

Methods of assessment and/or evaluation of student learning: Quizzes, Papers, Homework

Additional Assessment Information:

IV. Textbooks and Other Materials

Textbooks:

1. Erford, Bradley T., *Assessment for Counselors*, 2nd ed., Cengage Learning, 2013

Manuals:

Periodicals:

Software:

Other:

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Course Subject CHDS - Counseling and Human Development Services

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Course Number: 78126

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Explain how this proposal affects program requirements and students in your unit:

- No impact

Explain how this proposal affects courses, program requirements and students in other units:

- No impact

Are existing facilities sufficient to support this course offering?

- Yes

Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?

- existing CES faculty

Name of instructor(s) contributing to content development:

- Page

Units consulted (other departments, programs or campuses affected by the proposal):

- None