

# All Fields Report

## Basic Course Data

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By Susan Augustine

<b>College</b>	EH-Education, Health and Human Se
<b>Department</b>	LDES-Lifespan Development and Educa
<b>Course Subject</b>	CHDS-Counseling and Human Developme
<b>Course Number</b>	10002
<b>Course Title</b>	Introduction to Careers in Education, Health and Human Services
<b>Title Abbreviation</b>	Intr Career Ed/Hlth/Humserv
<b>Cross Listed Course(s)</b>	
<b>Slash Course</b>	No
<b>Course Description</b>	Explores roles of educators, health and human service providers in community and school settings. Introduction to work of professionals in such areas as youth organizations; recreation, mental health and child and family services; museums and parks; and health and allied health agencies. Assessment of career interests is conducted. Prerequisite: None.
<b>Related Disciplines</b>	
<b>Proposal Information</b>	
<b>Requested Effective Term</b>	Year: 2015 Semester: Fall

## Course Credits/Hours

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<b>Variable Hours Exist</b>	No
<b>Credit Hours</b>	3.00 to
<b>Contact Hours Per Week</b>	
<b>Lecture Hours</b>	3.00 to
<b>Lab Hours</b>	
<b>Other Hours</b>	

## Additional Course Information

<b>Is this course part of:</b>	
<b>Can this course be repeated for credit?</b>	No
<b>Course Level</b>	Undergraduate
<b>Grade Rule</b>	Standard letter
<b>Rationale for IP grade request (If applicable)</b>	
<b>Schedule Type</b>	Lecture
<b>Credit by Exam</b>	Credit by exam - Not Approved

## Course Learning Outcomes

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Upon successful completion of this course, the students will be able to:

- |    |  |
|----|--|
| 1. | Understanding of the roles of educators and health and human service providers, including characteristics of a professional work setting and characteristics of professionals. |
| 2. | Understanding and knowledge of preparation programs, jobs and professionals in the education, health and human services.   |
| 3. | Understanding of the ethics of work, and work ethics.  |
| 4. | Understanding of issues of teamwork, team building and task groups.  |

### Requisites

*You have no defined requisites.*

### Content Outline

#### Current Content

	0	to be inactivated
<b>Total Contact Hours:</b>	<b>0</b>	

### Textbooks and Other Materials

#### Books

*You have no textbooks defined.*

#### Manuals

*You have no manuals defined.*

#### Periodicals

*You have no periodicals defined.*

#### Software

*You have no software defined.*

#### Other

*You have no other defined.*

### Activities That Support Outcomes

#### In-Class

Lectures, discussions and/or exams on careers in education, health and human services and related topics.

Class activities such as presentations, group activities and/or other activities from the instructor.

#### Out-Of-Class

Readings to support class discussions.

Assignments such as research reviews, reflections, interviews and/or other assignments from the instructor.

### Methods of Assessment and/or Evaluation of Student Learning

This section defines the ways students will demonstrate that they have met the course learning outcomes.

Multiple measures may include, but are not limited to, the following:

Typical Methods	<ul style="list-style-type: none"> <li>• Homework</li> </ul>
Additional Assessment Information	

### Proposal Summary

**Explain the purpose for this proposal:**

The purpose of this proposal is to inactivate this course. It is not offered nor is it listed in any program requirements.

**Explain how this proposal affects program requirements and students in your unit:**

No impact

**Explain how this proposal affects courses, program requirements and students in other units:**

No impact

**Are existing facilities sufficient to support this course offering?**

NA

**Is there an existing instructor(s) for this course, or will an additional instructor(s) need to be hired?**

NA

**Name of instructor(s) contributing to content development:**

NA

**Units consulted (other departments, programs or campuses affected by the proposal):**

None