

**Counselor Education & Supervision**

310 White Hall, Kent, Ohio 44242



**Supplemental Interview Form**  
*Master's Degree Program*



Name: \_\_\_\_\_

Date Completed: \_\_\_\_/\_\_\_\_/\_\_\_\_

1) Identify your career objective(s):

\_\_\_\_\_

2) Estimate the number of years you expect to invest in completing your degree:

\_\_\_\_\_

3) Estimate the number of hours each week you could consistently dedicate to graduate studies:

\_\_\_\_\_

4) Why are you particularly interested in OUR master's program?

\_\_\_\_\_

5) What do you consider to be the major strengths and assets of our master's program?

\_\_\_\_\_

6) What concerns might you have about our master's program?

\_\_\_\_\_

7) Please identify your academic strengths and potentials:

\_\_\_\_\_

8) Please identify your academic strengths and potentialities:

\_\_\_\_\_

9) What do you believe are your unique and/or special qualifications/talents which would make you an outstanding applicant for our master's degree program?

\_\_\_\_\_

10) Why have you selected the counseling profession?

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\_\_\_\_\_

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\_\_\_\_\_

11) If your career develops as you would like, what do you expect to be doing 10 years from now?

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12) If your life unfolds as you would like, what do you hope will be your major contribution(s) to our profession?

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13) What are your current research interests?

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14) Currently, is there a specific population, specialization, or age group that you would be most interested working with? If so, please explain.

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15) Currently, is there a specific population, specialization, or age group that you would NOT be interested working with? If so, please explain.

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16) Please rate yourself on the following items relative to your interest by circling the most appropriate number:

5= Extremely high interest in this area, or an absolute must.

4= Somewhat high interest in this area.

3= Neutral.

2= Of limited importance to me, perhaps necessary but not very interesting.

1= Extremely uninterested in this area.

0= I don't know, or don't have enough knowledge or experience to say at this time.

- A) 0 1 2 3 4 5 Dedicating significant time weekly preparing for class
- B) 0 1 2 3 4 5 Reading professional journals and books
- C) 0 1 2 3 4 5 Presenting at professional counseling conferences
- D) 0 1 2 3 4 5 Working with numbers and statistics
- E) 0 1 2 3 4 5 Conceptualizing research studies
- F) 0 1 2 3 4 5 Diagnosis of psychopathology
- G) 0 1 2 3 4 5 Counseling clients with mental and emotional disorders
- H) 0 1 2 3 4 5 Testing individuals to assist with life adjustments
- I) 0 1 2 3 4 5 Writing test protocols
- J) 0 1 2 3 4 5 Counseling people individually
- K) 0 1 2 3 4 5 Counseling people in small groups
- L) 0 1 2 3 4 5 Receiving and integrating feedback from peers
- M) 0 1 2 3 4 5 Receiving and integrating feedback from faculty
- N) 0 1 2 3 4 5 Accepting personal responsibility for my professional behavior
- O) 0 1 2 3 4 5 Expressing thoughts and feelings appropriately with colleagues, faculty, staff, supervisors, clients, and others
- P) 0 1 2 3 4 5 Being open to my own personal growth
- Q) 0 1 2 3 4 5 Providing leadership and advocacy for the profession
- R) 0 1 2 3 4 5 Advocating for clients
- S) 0 1 2 3 4 5 Working in a mental health agency
- T) 0 1 2 3 4 5 Working in a private practice
- U) 0 1 2 3 4 5 Working in a school (K-12) setting
- V) 0 1 2 3 4 5 Working collaboratively with colleagues
- W) 0 1 2 3 4 5 Working from a multicultural perspective
- X) 0 1 2 3 4 5 Forming effective and culturally relevant interpersonal relationships
- Y) 0 1 2 3 4 5 Working with basic technology (e-mail, word processing, Internet, etc.)
- Z) 0 1 2 3 4 5 Other: Identify \_\_\_\_\_

Please feel free to use the back of this sheet of paper to bring anything to the attention of the Selection Committee that other items have failed to bring out.