



Counseling Education and Supervision
310 White Hall, Kent, Ohio 44242-0001



Supplemental Data Form
Ph.D. Program

Name: _____

Data Completed: ____/____/____

1) Identify your career objective(s):

2) Estimate the number of years you expect to invest in completing your doctorate: _____

3) Estimate the number of hours each week you could consistently dedicate to graduate studies:

4) Why are you particularly interested in OUR doctoral program?

5) What do you consider to be the major strengths and assets of our doctoral program?

6) What concerns might you have about our doctoral program?

7) Please identify your academic strengths and potentialities:

8) Please identify your academic weaknesses and limitations:

9) What do you believe are your unique and / or special qualifications / talents which would make you an outstanding applicant for the Ph.D. program in Counselor Education and Supervision?

10) Why have you selected the counseling profession?

11) If your career develops as you would like, what do you expect to be doing 15 years from now?

12) Identify the professional issues which most concern you:

13) If your life unfolds as you would like, what do you hope will be your major contribution(s) to our profession?

14) What are your current research interests?

15) What is your present preferred theoretical approach to the counseling relationship?

16) Please rate yourself on the following items relative to your interest by circling the most appropriate number:

5 = Extremely high interest in this area, or an absolute must.

4 = Somewhat high in interest in this area.

3 = Neutral.

2 = Of limited importance to me, perhaps necessary but not very interesting.

1 = Extremely uninterested in this area.

0 = I don't know, or don't have enough knowledge or experience to say at this time.

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|----|---|---|---|---|---|---|--|
| A) | 0 | 1 | 2 | 3 | 4 | 5 | Reading professional journals and books |
| B) | 0 | 1 | 2 | 3 | 4 | 5 | Learning and recalling results of research studies |
| C) | 0 | 1 | 2 | 3 | 4 | 5 | Writing for professional publication |
| D) | 0 | 1 | 2 | 3 | 4 | 5 | Developing grant proposals |
| E) | 0 | 1 | 2 | 3 | 4 | 5 | Presenting at professional counseling conferences |
| F) | 0 | 1 | 2 | 3 | 4 | 5 | Working with numbers and statistical analysis |
| G) | 0 | 1 | 2 | 3 | 4 | 5 | Conceptualizing research studies |
| H) | 0 | 1 | 2 | 3 | 4 | 5 | Diagnosis of psychopathology |
| I) | 0 | 1 | 2 | 3 | 4 | 5 | Counseling clients with mental and emotional disorders |
| J) | 0 | 1 | 2 | 3 | 4 | 5 | Testing individuals to assist with life adjustments |
| K) | 0 | 1 | 2 | 3 | 4 | 5 | Writing test protocols |
| L) | 0 | 1 | 2 | 3 | 4 | 5 | Conceptualizing treatment plans |
| M) | 0 | 1 | 2 | 3 | 4 | 5 | Writing case notes or progress notes |
| N) | 0 | 1 | 2 | 3 | 4 | 5 | Receiving and integrate feedback from peers |
| O) | 0 | 1 | 2 | 3 | 4 | 5 | Receiving and integrate feedback from faculty |
| P) | 0 | 1 | 2 | 3 | 4 | 5 | Accepting personal responsibility for my professional behavior |
| Q) | 0 | 1 | 2 | 3 | 4 | 5 | Expressing thoughts and feelings appropriately with colleagues, faculty, staff, supervisors, clients, and others |
| R) | 0 | 1 | 2 | 3 | 4 | 5 | Being open to my own personal growth |
| S) | 0 | 1 | 2 | 3 | 4 | 5 | Supervising counselor trainees |
| T) | 0 | 1 | 2 | 3 | 4 | 5 | Teaching counselor education courses |
| U) | 0 | 1 | 2 | 3 | 4 | 5 | Consulting with systems and organizations |
| V) | 0 | 1 | 2 | 3 | 4 | 5 | Providing leadership and advocacy for the profession |
| W) | 0 | 1 | 2 | 3 | 4 | 5 | Advocating for clients |
| X) | 0 | 1 | 2 | 3 | 4 | 5 | Working in a mental health agency |

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|-----|---|---|---|---|---|---|---|
| Y) | 0 | 1 | 2 | 3 | 4 | 5 | Working in a private practice |
| Z) | 0 | 1 | 2 | 3 | 4 | 5 | Working in a school (K-12) setting |
| AA) | 0 | 1 | 2 | 3 | 4 | 5 | Working at a university (counselor educator) |
| BB) | 0 | 1 | 2 | 3 | 4 | 5 | Working collaboratively with colleagues |
| CC) | 0 | 1 | 2 | 3 | 4 | 5 | Working from a multicultural perspective |
| DD) | 0 | 1 | 2 | 3 | 4 | 5 | Forming effective and culturally relevant interpersonal relationships |
| EE) | 0 | 1 | 2 | 3 | 4 | 5 | Other: Identify _____ |

Please feel free to use a separate sheet of paper to bring anything to the attention to the Selection Committee which other items have failed to bring out.