



**COLLEGE AND GRADUATE SCHOOL OF EDUCATION, HEALTH, AND HUMAN SERVICES
EHHS CURRICULUM COMMITTEE
Dec. 17, 2010**

MEMBERS ATTENDING: Averil McClelland, FLA; Natalie Caine-Bish, HS; Lynne Guillot-Miller, LDES; Frank Sansosti, LDES; Angela Ridgel, HS; Sloane Burgess, HS; Courtney Vierstra, LDES; Lori Wilfong, RC; Nancy Barbour, Assoc. Dean, Graduate Studies; Charity Snyder, VOSS; Steve Mitchell, Undergraduate Designee; Davison Mupinga, TLC; Belinda Zimmerman, TLC

MEMBERS ABSENT: Tracy Lara, FLA; Todd Hawley, TLC; Nancy Miller, Graduate Studies; unassigned FLA member.

GUESTS: Kathy Zarges, VOSS; Philip Wang, FLA, Connie Collier, FLA; Jeff Pelligrino, FLA; Martha Lash, TLC; Barb Scheule, FLA; Rob Heiman, FLA.; Dianne Kerr, HS; Melody Tankersley, LDES; Pam Luft, LDES

AGENDA ITEM	DISCUSSION/INFORMATION	ACTION TAKEN
INFORMATION/DISCUSSION ITEMS		
Nancy Barbour and Steve Mitchell	Welcome	
Nancy	Review and approval of Minutes from Dec. 3	Motion to approve by Averil McClelland; seconded by Lynne Guillot-Miller; approved by unanimous vote.
Discussion/Informational Items		
EDUC 30007 and EDUC 40007	At the request of the Provost's office, these courses, approved on Dec. 3, 2010, will be reassigned lower level course numbers.	
Undergraduate Proposals		
HS-HED (Dianne Kerr)	<p>Program revision to the Bachelor of Science in Community Health – REVISED from Nov. meeting. Changes to program requirements include adding and removing courses. Total program hours do not change. Effective Fall 2011.</p> <p>The alternative solution to the issue raised in the Nov. meeting is to us JMC 20001 as the Kent Core requirement and JMC 20005 as the alternative course. JMC will permit HED students to enroll in JMC 20005.</p>	Motion to approve by Natalie Caine-Bish; seconded by Davison Mupinga; approved by unanimous vote
HS-HED (Dianne Kerr for Cynthia Symons)	<p>Program revision to the Bachelor of Science in School Health Education. Changes in program include removing courses, adding courses to requirements, adding requirements for certification in First Aid, CPR and swimming, requiring 2.75 GPA in major courses and overall GPA and changing total credit hours. Total credit hours change from 167 to 159. Effective Fall 2011.</p> <p>Changes are made to program to lower credit hours, revised coursework; and requirements to accommodate the dual degree. HPE and PE degrees now have identical curriculum requirements.</p> <p>CCP form needs total program hours box corrected.</p>	Motion to approve by Lori Wilfong; seconded by Lynne Guillot-Miller; approved by unanimous vote
TLC – PEP (Connie Collier)	<p>Program revision to the Bachelor of Science, Human Movement Studies concentration. Changes include removing three required courses, adding three one-hour fitness electives and one general elective. Total program hours change from 122 to 121. Effective Fall 2011.</p> <p>Changes are made to mirror some of HPE changes. Programs are being updated to make them identical. PE Licensure, HPE, PE are all</p>	Motion to approve by Davison Mupinga; seconded by Courtney Vierstra; approved by unanimous vote

	updated. Update page 3 of proposal.	
TLC – PEP (Connie Collier)	Course revision; PEP 25025, Teaching in Physical Education; proposal changes prerequisites. Effective Fall 2011. Contact for a 2-credit lab need to be 4 hours. Adjustment will be made prior to submission.	Motion to approve by Averil McClelland; seconded Davison Mupinga; approved by unanimous vote
TLC – Athletic Coaching Minor (Connie Collier)	Program revision to the Minor in Athletic Coaching. Proposals changes program requirements by adding one course, removing one required course, removing six elective options, and revising the required for credit hours for PEP 45692, Internship in Athletic Coaching. Total program hours do not change. Effective Fall 2011.	Motion to approve by Averil McClelland; seconded by Natalie Caine-Bish; approved by unanimous vote
FLA – RPTM (Philip Wang)	Course revision; RPTM 26081, Principles of Outdoor Recreation; change in prerequisite. Effective Fall 2011. Course revision; RPTM 26030, Recreation Group Leadership; change in prerequisite and catalog and catalog description. Effective Fall 2011.	Motion to approve by Angela Ridgel; seconded by Averil McClelland; approved by unanimous vote
FLA – RPTM (Jeffrey Pellegrino)	Establish course; RPTM 36911, Wilderness and Remote First Aid for Professionals and Educators; 3 credit hours; course combines lecture and labs to develop first aid knowledge skills and behaviors needed to assist in emergency situations. Effective Fall 2011. This is a new course which will support students who are employed in areas which require training in emergency medical techniques. Course will be open to both RPTM majors and as an elective for others.	Motion to approve by Sloane Burgess; seconded by Frank Sansosti; approved by unanimous vote
FLA-HM, HS-NF (Barb Scheule)	Establish program; proposal creates a Bachelor of Science in Hospitality Management in FLA. The current HS-NF program will be inactivated and new program established. Total program hours will be 121, and the program will be offered on Kent and Ashtabula campuses. Effective Fall 2011. This new BS in HM will go to OBR for review and approval. If approved, it will be the only HM accredited program in a state university in Ohio. The degree will also be offered on Ashtabula Campus. Proposal needs corrections made to dates in the document. Change from 2010 to 2011 (p. 4 and p.6). Revise program; proposal revises the newly created Hospitality Management program by adding three newly established courses (HM 230195, Special Topics in Hospitality Management; HM 33031, Food, Wine and Beverage Pairing; and HM 37777, Casino Management and Gaming Operations to professional electives. (Those three courses were also approved at the Dec. 17 meeting). Effective Fall 2011.	Motion to approve by Averil McClelland; seconded Natalie Caine-Bish; approved by unanimous vote
FLA – HM (Rob Heiman for Edward Hoegler)	Establish course; HM 33031, Food, Wine and Beverage Pairing; 3 credit hours; course combines lecture and labs to provide students with knowledge of sensory relationship of food, wine, beer and other spirits. Prerequisite – minimum age 21 at time of class and special course fee of \$225. This proposal transitions a special topics course to a permanent status. Effective Fall 2011.	Motion to approve by Belinda Zimmerman; seconded by Sloane Burgess; approved by unanimous vote
FLA-HM (Rob Heiman)	Establish course; HM 21095, Special Topics in Hospitality Management; variable credits, 1 – 4 hours; content and contact hours will vary dependent upon subject. This proposal establishes a lower division special topics course for HM. Effective Fall 2011. The establishment of this course enables transfer of valid HM courses	Motion to approve by Lynn Guillot-Miller; seconded by Natalie Caine-Bish; approved by unanimous vote

	from other colleges which are not directly comparable with courses offered at KSU.	
FLA-HM (Rob Heiman)	Establish course, HM 37777, Casino Management and Gaming Operations; 3 credits. Course introduces students to various aspects of the casino and gaming industry. Prerequisites: must be 21 prior to travel for class. Permission to assess a special course fee is requested. The fee will be based on actual costs at the time of the class. Effective Fall 2011.	Motion to approve by Natalie Caine-Bish; seconded by Angela Ridgel; approved by unanimous vote
FLA-CULT (Averil McClelland)	Course revision; CULT 32139, Introduction to the Philosophy of Education; proposal revises credit hours and assigns new course number. New number is assigned to correct sequencing. Effective Fall 2011. Course inactivation; CULT 42150, Educational Dimensions of Leisure, Retirement and Aging; graduate level was previously inactivated. Effective Fall 2011.	Motion to approve by Lynne Guillot-Miller; seconded by Davison Mupinga; approved by unanimous vote
LDES – SPED (Melody Tankersley)	Program revision to the Bachelor of Science in Education, Intervention Specialist. Changes in program include renaming the major (changing from Intervention Specialist to Special Education); revising requirements for the following concentrations: Deaf Education, Mild-Moderate and Moderate-Intensive and Educational Interpreter; inactivating the following concentrations: General Special Education, Gifted, Language Arts-Science; Gifted, Mathematics-Language Arts; Gifted, Mathematics-Social Studies; Gifted, Social Studies-Language Arts; Gifted, Social Studies-Science; Mild-Moderate, Social Studies-Language Arts; total program hours change from 129-136 to 123-127. Effective Fall 2011. Corrections need made to proposal – inconsistencies in names in catalog description; math concepts needs * for C or better, check for typos?	Motion to approve by Angela Ridgel; seconded by Courtney Vierstra; approved by unanimous vote
TLC – ECED (Martha Lash)	Program revision; proposal changes Kent Core requirements by adding and removing and changing elective options; changing advanced study coursework by adding and changing program requirements, changing some course sequences. Total program hours change from 131 to 128. Effective Fall 2011. We will be the only university in USA (and world) to offer IB training in a teacher education program. (This should be noted in proposal summary.) Also check proposal for typos (glowing not growing, etc.)	Motion to approve by Belinda Zimmerman; seconded by Averil McClelland; approved by unanimous vote
TLC – ECED (Martha Lash)	Course revision; ECED 20163, Understanding Young Children: Typical and Atypical Pathways; proposal changes catalog description, prerequisites and corequisites, course content and other (writing assignments). Effective Fall 2011. Course revision; ECED 40165, Early Childhood Education; proposal changes catalog description, prerequisites and corequisites, and course content. Effective Fall 2011. Course revision; ECED 40107, Teaching Mathematics: Early Years I; proposal revises catalog description, prerequisites and corequisites, and other (text). Effective Fall 2011. Course revision; ECED 40105, Appropriate Phonics Instruction for Kindergarten and Primary Children; proposal revises catalog description, prerequisites and corequisites and other (text). Effective Fall 2011. Course revision; ECED 30142, Partnerships and Guidance for	Motion to approve by Davison Mupinga; seconded by Lori Wilfong; approved by unanimous vote

	<p>Preschool Children; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision; ECED 30147, Early Experiences in Mathematics and Science; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision; ECED 40192, Internship in Preschool; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision; ECED 30123, Language and Literacy for the Preschool Child; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision; ECED 30134, Integrated Expressive Arts and Social Studies in Preschool; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision; ECED 30164, Preschool Education; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision - undergraduate only; ECED 40142/50142, Home-School –Community Partnerships in Diverse Contexts; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Course revision - undergraduate only; ECED 40145/50145, Music and Rhythms in Pre-Primary Education; proposal revises prerequisites and corequisites, catalog description and other (text and writing assignments). Effective Fall 2011.</p> <p>Changes are result of re-sequencing in program proposal; updated text, etc. were made as changes to prerequisites and corequisites were updated</p>	
Undergraduate/Graduate Proposals		
<p>TLC-ECED (Marty Lash) Establish Course</p>	<p>ECED 4/50123 Critical Inquiry Into Integrated Curriculum in the Primary Years / 3 credits; course addresses integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program. / Effective Fall 2011</p> <p>Numerous faculty members will be attending IB training and will be available to act as instructors for this course. There was discussion if providing faculty for these courses would leave openings in other areas that would need to be covered by part-time faculty. It was shared that faculty need to be sensitive to budget considerations when doing proposals.</p>	<p>Motion to approve by Belinda Zimmerman; seconded by Davison Mupinga; passed by unanimous vote</p>
<p>FLA-CULT (Averil McClelland) Course Revision</p>	<p>FLA-CULT 4/59570 Social Foundations of Multicultural Education / proposal revises course content, catalog description and prerequisites / Effective Fall 2011</p> <p>Proposal revises content and catalog description to bring it up to date.</p>	<p>Motion to approve by Natalie Caine-Bish; seconded by Courtney Vierstra; passed by unanimous vote</p>

	<p>Prerequisites have been changed on the 50000 level.</p> <p>Suggested that this course would be useful at the undergrad level as an elective</p>	
LDES – SPED (Pam Luft) Course Revision	<p>SPED 4/53313 Literacy Assessment and Intervention for Deaf/Hard of Hearing Students; proposal changes catalog description, prerequisites and co-requisites / Effective Fall 2011</p> <p>Revisions were done to correct typos in co-requisites and revise prerequisites. An option at undergrad was eliminated. Graduate options were increased.</p> <p>There was discussion on the prerequisites of the undergraduate level course if removing the one would prohibit moving forward to next course. There was some concern and after discussion it was decided the revision of the prerequisites for both levels will be removed from the proposal.</p> <p>The committee voted only on the revision of these courses to correct the typos in the co-requisites.</p> <p>The 20000 levels as prerequisites on the graduate level were questioned in regard to students who had not received their undergrad at KSU. It was explained that these are ASL courses and a non-KSU student has the ability to test out of these courses.</p> <p>Both the undergrad and graduate CCUs will be sent back to Pam Luft to remove the revision of the prerequisites language since this portion of the proposal was not approved by the committee</p>	<p>Motion to approve by Lynne Guillott-Miller; seconded by Averil McClelland; passed by unanimous vote</p>
GRADUATE PROPOSALS		
TLC-ECDE (Marty Lash) Effective Fall 2011	<p>Revision of MEd Program to revise program electives.</p> <p>ECED 6/70113 Preschool Education ECED 6/70152 Princ Deveop.</p> <p>Changes were made in light of recent self study and review of the program. Revisions were made to bring the program in line with requirements and to prepare students to teach in IB schools.</p>	<p>Motion to approve by Averil McClelland; seconded by Davison Mupinga; approved by unanimous vote</p>
LDES-INSP (Melody Tankersley) Effective Fall 2011	<p>Revision of MEd Program, MEd Deaf Education, PhD Special Education</p> <p>Establish Course: SPED 80040 Grant Development SPED</p> <p>The proposal was presented Pam Luft who explained the revisions that are being made the programs.</p> <p>It was asked if the program continues to meet CEC (Council for Exceptional Children) standards with these changes. There is no impact by removal of these courses. It was explained that this was recommended by CEC during their recent visit. Nancy Barbour stated the language throughout the proposal and catalog changes needs to be consistent.</p> <p>The course being established has been offered as a special topics course. This proposal is to formalize this course.</p>	<p>Program revision: Motion to approve by Lynn Guillott-Miller; seconded by Lori Wilfong; approved by unanimous vote</p> <p>Establish Course: Motion to approve by Courtney Vierstra; seconded by Sloane Burgess; approved by unanimous vote</p>
FLA – CULT (Averil McClelland) Effective Fall 2011	<p>Course Revisions:</p> <p>CULT 65531 Prof Pract in Multicul Soc. CULT 65532 Ethics in Prof Pract CULT 6/79530 MC Theories Scholarship in Ed CULT 6/79560 Contemporary Phil of Educ CULT 79570 Multicul Ed. Policy Issues</p>	<p>Motion to approved by Natalie Caine-Bish; seconded by Lynn Guillott-Miller; approved by unanimous vote</p>

	<p>Course Inactivations: CULT 66531 Prof Pract in Multicul Soc.</p> <p>It was explained that the program is cleaning up their course offerings causing these revisions to correct numbers and titles. There was a question on enrollment for 79570. It was explained the enrollment has been increasing and expected to rise further. There will be some verbiage change in 79570 to included expected enrollment information.</p> <p>This course will not go forward to EPC until the proposal for the inactivation of the masters level CULT 69570 is approved at the next meeting.</p>	
TLC-ECED (Marty Lash) Establish Course	<p>ECED 4/50123 Critical Inquiry Into Integrated Curriculum in the Primary Years / 3 credits; course addresses integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program. / Effective Fall 2011</p> <p>Numerous faculty members will be attending IB training and will be available to act as instructors for this course. There was discussion if providing faculty for these courses would leave openings in other areas that would need to be covered by part-time faculty. It was shared that faculty need to be sensitive to budget considerations when doing proposals.</p>	Motion to approve by Belinda Zimmerman; seconded by Davison Mupinga; passed by unanimous vote
FLA-CULT (Averil McClelland) Course Revision	<p>FLA-CULT 4/59570 Social Foundations of Multicultural Education / proposal revises course content, catalog description and prerequisites / Effective Fall 2011</p> <p>Proposal revises content and catalog description to bring it up to date. Prerequisites have been changed on the 50000 level.</p> <p>Suggested that this course would be useful at the undergrad level as an elective</p>	Motion to approve by Natalie Caine-Bish; seconded by Courtney Vierstra; and passed by unanimous vote
LDES – SPED (Pam Luft) Course Revision	<p>SPED 4/53313 Literacy Assessment and Intervention for Deaf/Hard of Hearing Students; proposal changes catalog description, prerequisites and co-requisites / Effective Fall 2011</p> <p>Revisions were done to correct typos in co-requisites and revise prerequisites. An option at under grad was eliminated. Graduate options were increased.</p> <p>There was discussion on the prerequisites of the undergraduate level course if removing the one would prohibit moving forward to next course. There was some concern and after discussion it was decided the revision of the prerequisites for both levels will be removed from the proposal.</p> <p>The committee voted only on the revision of these courses to correct the typos in the co-requisites.</p> <p>The 20000 levels as prerequisites on the graduate level were questioned in regard to students who had not received their undergrad at KSU. It was explained that these are ASL courses and a non-KSU student has the ability to test out of these courses.</p> <p>Both the undergrad and graduate CCUs will be sent back to Pam Luft to remove the revision of the prerequisites language since this portion of the proposal was not approved by the committee</p>	Motion to approve by Lynne Guillott-Miller; seconded by Averil McClelland; passed by unanimous vote
TLC-ECDE (Marty Lash) Effective Fall 2011	<p>Revision of MEd Program to revise program electives.</p> <p>ECED 6/70113 Preschool Education</p>	Motion to approve by Averil McClelland; seconded by Davison

	<p>ECED 6/70152 Princ Deveop.</p> <p>Changes were made in light of recent self study and review of the program. Revisions were made to bring the program in line with requirements and to prepare students to teach in IB schools.</p>	<p>Mupinga; approved by unanimous vote</p>
<p>LDES-INSP (Melody Tankersley) Effective Fall 2011</p>	<p>Revision of MEd Program, MEd Deaf Education, PhD Special Education</p> <p>Establish Course: SPED 80040 Grant Development SPED</p> <p>The proposal was presented Pam Luft who explained the revisions that are being made the programs.</p> <p>It was asked if the program continues to meet CEC (Council for Exceptional Children) standards with these changes. There is no impact by removal of these courses. It was explained that this was recommended by CEC during their recent visit. Nancy Barbour stated the language throughout the proposal and catalog changes needs to be consistent.</p> <p>The course being established has been offered as a special topics course. This proposal is to formalize this course.</p>	<p>Program revision: Motion to approve by Lynn Guillott-Miller; seconded by Lori Wilfong; approved by unanimous vote</p> <p>Establish Course: Motion to approve by Courtney Vierstra; seconded by Sloane Burgess; approved by unanimous vote</p>
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Meeting adjourned at 4:15 PM

Luci Wymer, Graduate Recorder
Hilda Pettit, Undergraduate Recorder