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SECOND LANGUAGE LEARNERS UNDERGOING CULTURE SHOCK:
PERCEPTIONS OF ENGLISH LANGUAGE TEACHING METHOD (179 pp.)

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The purpose of this research is to investigate the perceptions of second language learners undergoing culture shock towards English Language Teaching Methods. This research is important for several reasons. Much research has been conducted on the effectiveness of ELT methods. The vast majority of this body of research has been conducted from an instructor's point of view and focused mostly on applications and implications of language teaching styles, instructional lessons, and types of curriculum materials to promote language growth. However, very little, to no, research has been conducted on investigating EL teaching methods from the perceptions of actual English language learners. Therefore, this study aims to investigate perceptions of second language learners undergoing culture shock towards English Language Teaching Methods.

This study concludes that the lack of any focus on the students' perceptions in research articles in recent years indicates that there is no emphasis placed on the learners who are undergoing culture shock, and their views

regarding their teachers' English teaching methods. The articles seemed to mostly explore general narrative experiences of language learners, their most notable challenges and hindrances, while others tackled several issues the teachers of students undergoing culture shock may have faced. The lack of attention on the students' perceptions would lend itself to a number of implications for future practices of teaching English to second language learners who are undergoing culture shock. In addressing the research question of the views of the participants undergoing culture shock towards their teacher's English teaching methods, the study produced 5 themes from the collection and analysis of the data. The lack of attention on the students' perceptions would lend itself to several implications for future practices of teaching English to second language learners who are undergoing culture shock. In addressing the research question of the views of the participants undergoing culture shock towards their teacher's English teaching methods, the previously mentioned 5 themes were produced from the collection and analysis of the data.