Badar-Kauffman Conference on
Contemporary Issues in Special Education Research
Kent State Hotel and Conference Center
March 23-25, 2022

Overview

Purpose/Goals: The goal of the Badar-Kauffman Conference is to provide a highly interactive learning experience useful to presenters and audience members alike. All participants have the shared goal of advancing the rigor and utility of scientific research, logical thinking, and conceptual analysis in special education. Attendees are expected to engage in critical discussion on conceptual, methodological and practical issues.

Session Formats: All sessions are intended to be highly interactive. Presentations will occur in the following formats throughout the conference:

**Oral presentations** – Presentations by individuals or groups on a central study or group of studies on a closely related topic. All oral presentations must include 20-30 minutes of time for questions/comments from attendees. Each oral presentation will be assigned a moderator to elicit questions, provide commentary, monitor time, and keep the discussion focused on the session topic.

**Roundtable sessions** – Roundtable sessions are informal discussions around critical topics led by 2-3 highly knowledgeable scholars. Session leaders will pose questions, provide recommendations, and discuss practical scenarios around a topic.

**Networking sessions** – Networking sessions are designed to help early career researchers build their network of professional contacts, collaborators, and friends. *We encourage all attendees to participate.*

**Panel discussion** – A select group of scholars will reflect on the content of presentations, summarize important take-aways, and discuss ways in which the work present may impact special education research in the future.

Participation: All presenters are expected to manage time appropriately and reserve ample time for discussion. Audience members are encouraged to engage presenters in collegial, good natured, and professionally useful critique. Attendees are expected to participate in sessions throughout the entirety of the conference.
## Schedule at a Glance

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday (3/23)</td>
<td>4:00 pm-5:00 pm</td>
<td>Registration</td>
<td>Main Hall</td>
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<tr>
<td></td>
<td>5:00 pm-6:30 pm</td>
<td>Welcome &amp; Keynote</td>
<td>Pizzuti Grand Ballroom</td>
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<tr>
<td></td>
<td>6:30 pm-8:30 pm</td>
<td>Reception</td>
<td>Pizzuti Grand Ballroom</td>
</tr>
<tr>
<td>Thursday (3/24)</td>
<td>8:00 am-10:00 am</td>
<td>Concurrent Sessions</td>
<td>Dix, Kent, McGilvery</td>
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<tr>
<td></td>
<td>10:15 am-12:15 pm</td>
<td>Concurrent Sessions</td>
<td>Dix, Kent, McGilvery</td>
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<tr>
<td></td>
<td><strong>12:15 pm-3:15 pm</strong></td>
<td><strong>Mid-day Break or Networking (On Your Own)</strong></td>
<td></td>
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<tr>
<td></td>
<td>3:15 pm-5:00 pm</td>
<td>Early Career Networking Session</td>
<td>Laziza (across the street from the hotel)</td>
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<tr>
<td></td>
<td>5:30 pm-7:00 pm</td>
<td>Poster Session</td>
<td>Pizzuti Grand Ballroom</td>
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<tr>
<td>Friday (3/25)</td>
<td>8:00 am-10:00 am</td>
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<td>3:30 pm-5:00 pm</td>
<td>Roundtable Sessions</td>
<td>Pizzuti Grand Ballroom</td>
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<td></td>
<td>5:30 pm-7:00 pm</td>
<td>Closing Panel and Remarks</td>
<td>Pizzuti Grand Ballroom</td>
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<td>7:30 pm-9:00 pm</td>
<td>Dinner</td>
<td>Pizzuti Grand Ballroom</td>
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## Conference Agenda

**Wednesday, March 23, 2022**

4:00 pm-5:00 pm  Registration  Outside Pizzuti Grand Ballroom

5:00 pm-6:30 pm  Opening Session  Pizzuti Grand Ballroom

  **Keynote Presentation** – Karen Harris, PhD, Arizona State University

  **Title:** Three Decades of Research on Effective Instruction and PD: Lessons Learned and Thoughts on the Future of Special Education Research and Practice.

6:30 pm-8:30 pm  Evening reception  Pizzuti Grand Ballroom
### Thursday, March 24, 2022

**8:00 am-10:00 am**  
Concurrent Panel Presentations

<table>
<thead>
<tr>
<th>Room</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Moderator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kent</td>
<td>Let's Talk: Addressing and Dissipating Barriers to Adoption and Integration of EBPs</td>
<td>Karen Harris</td>
<td>Rachel Robertson</td>
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<td></td>
<td>When the Evidence Base Fosters Bad Practice: The Case of Fluency Instruction</td>
<td>Deborah Reed</td>
<td>Stephanie Snidarich</td>
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<tr>
<td>Dix</td>
<td>Improving the Reading Comprehension and Writing Abilities of Systems-Involved Youth</td>
<td>Sara Sanders Kristine Jolivette Lauren Hart Rollins</td>
<td>Brian Barber</td>
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<td></td>
<td>The Role of the Home Learning Environment for Children with Speech and/or Language Impairment</td>
<td>Lori Skibbe</td>
<td>Jessica Logan</td>
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**10:15 am-12:15 pm**  
Concurrent Panel Presentations

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<tr>
<td>Dix</td>
<td>The Transition Needs of Students with Disabilities in Alternative Education Settings</td>
<td>Olivia Hester Kristine Jolivette Sara Sanders</td>
<td>Emily Tarconish</td>
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<td></td>
<td>The Item Development and Refinement Process of the College and Career Readiness for Transition</td>
<td>Allison Lombardi Graham Rifenbark</td>
<td>Aarti Bellara</td>
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<tr>
<td>Kent</td>
<td>Revitalizing Special Education</td>
<td>James Kauffman Jeanmarie Badar Paige Pullen Tim Landrum Mary Rose Sallese Kimber Vannest Jason Travers Andrew Wiley</td>
<td>Melody Tankersley Justin Cooper</td>
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**3:30 pm-5:00 pm**  
Early Career Networking Session  
(everyone is encouraged to attend)  
Location: Laziza  
195 Erie St.  
(across from hotel)

**5:30 pm-6:30 pm**  
Poster Session (setup begins at 5:15)  
Pizzuti Grand Ballroom
### Concurrent Panel Presentations

#### 8:00 am-10:00 am

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<tr>
<td>Dix</td>
<td>Diagnostic Accuracy of Spanish and English Screeners with Bilingual Students</td>
<td>Doris Baker, Kelli Cummings, Keith Smolkowski</td>
<td>Chris Schatschneider</td>
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<td></td>
<td>Bilingual kindergarteners’ progress monitoring: The role of probe language and construct dimensionality</td>
<td>Veronica Mellado De La Cruz</td>
<td>Garrett Hall</td>
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<tr>
<td>Kent</td>
<td>Primary and Collateral Effects of a Single Case Intervention for Children with ASD</td>
<td>Naima Bhana, Ciara Ousley, Atikah Bagawan</td>
<td>Sarah Wilkinson</td>
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<td></td>
<td>Comparing the Cost-Effectiveness of Multiple Approaches to Early Elementary Reading Screening</td>
<td>Andrea Truckenmiller, Courtenay Morsi, Lindy Johnson</td>
<td>Amanda VanDerHayden</td>
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<tr>
<td>McGilvery</td>
<td>The Telos of Special Education</td>
<td>Mack Burke, Lisa Sanchez, Nori Ryland</td>
<td>James Kauffman</td>
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<tr>
<td>Kent</td>
<td>Using Mixed-effects Regression for Meta-analyses of Single Case Experimental Research</td>
<td>Kyle Wagner, Shawn Datchuk, Derek Rodgers</td>
<td>Tim Lewis</td>
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<td>Addressing Threats to Internal Validity in Multiple-Baseline Designs</td>
<td>Tim Slocum</td>
<td>Kimber Vannest</td>
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<tr>
<td>Dix</td>
<td>Collaboration Factors in the Cotaught Classroom</td>
<td>Dimitris Anastasiou, Tryphon Mavropalias</td>
<td>David Royer</td>
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<td>Improving our scientific research to advance special education</td>
<td>Jason Travers</td>
<td>Eric Common</td>
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</tbody>
</table>
3:30 pm-5:00 pm  Skill Building Roundtable Workshop Sessions  Pizzuti Grand Ballroom

Table 1: Data Management, Collection and Visualization for Dissemination
▪ Jessica Logan,
▪ Chris Schatschneider

Table 2: Making Friends with Statisticians
▪ Keith Smolkowski
▪ Deborah Reed

Table 3: Methodological Standards for Single Case Design
▪ Karen Harris
▪ Kimber Vannest

Table 4: Leveraging Social Media for Translation of Research to Practice
▪ Adrea Truckenmiller
▪ Shawn Datchuk

5:00 pm-6:30 pm  Closing Panel  Pizzuti Grand Ballroom

Special education research in the context of contemporary education: Unpacking the social, economic, and political climate, and what that means for special education research

Panelists: Robin Parks Ennis, University of Alabama at Birmingham
Aarti Bellara, Ohio State University
Kimber Vannest, University of Vermont

Moderator: Nate Stevenson, Kent State University

6:30 pm-7:00 pm  Business Meeting and Early Career Scholar Award Ceremony

7:00 pm  Closing Dinner
Poster Sessions

Poster 1: A Longitudinal Analysis of Response to Treatment for Students with IDD
Guy Martin, Vanderbilt University

Poster 2: Independent Living Skills Interventions for Students with Autism and Intellectual Disability
Ashley Taconet, University of Connecticut

Poster 3: Perspectives of College and Career Readiness Among Educational Stakeholders
Shannon Langdon, University of Connecticut

Poster 4: The Perception of Special Education Teachers in Self-Contained Classrooms in Saudi Arabia
Shoroq Alkhattabi, University of North Carolina, Greensboro

Poster 5: Self-Regulated Strategy Development: Connecting Persuasive Writing to Self-Determination in Juvenile Justice Facilities
Allyson Pitzel, University of Alabama

Poster 6: Computational Thinking Instructions for Students With and Without Disabilities in K-12 Settings
Maryam Nozari, University of Hawaii at Mānoa
Kavita Rao, University of Hawaii at Mānoa
Mi Wook Ok, Daegu University

Poster 7: Investigation of An Intervention to Improve On-Task Behavior for Middle Schoolers
Hani Alanazi, Kent State University
Nathan Stevenson, Kent State University

Poster 8: Teacher Preparation in Self-Determination Skills: A Pilot Study
Courtney Cruz, Kent State University

Poster 9: Transition Services: Vocational Outcomes When Given Services Before the Age of Fourteen
Dylan David, Kent State University
Poster 10: The Use and Misuse of Physical Restraint in School Settings
   Jillian Ali, Kent State University

Poster 11: Arts Based Interventions for Youth With or At-Risk of EBD: A Meta-Analysis
   Alison Kearley, University of Alabama

Poster 12: Computer-Mediated Reading Intervention: A Data-Based Study of Noah Text
   Elizabeth Hicks, Michigan State University

Poster 13: Examining Early Childhood Teachers’ Technology Practices on Children with Social/Emotional Development Problems
   Patience Mensah-Bonsu, East Tennessee State University
   VanDyke Adade-Yeboah, Tennessee Tech University

Poster 14: General and Special Education Teachers’ Preparedness Towards Teaching Young Children with Disabilities
   Jennifer Arthur, Kent State University

Poster 15: Predicting Emotional Disturbance Identification Rates by Political Ideology
   BeckyAnn Harker, Kent State University
   Andrew Wiley, Kent State University

Conference Planning and Executive Committee

   Nate Stevenson (chair)
   Aarti Bellara
   Ching-I Chen
   Stephanie Snidarich
   Andrew Wiley

Conference Advisory Committee

   Jim Kauffman
   Jeanmarie Badar
   Bryan Cook
   Chris Lemons
   Naomi Zigmond
Policy on Professional Discourse and Conduct

The Badar-Kaufman Conference is dedicated to the advancement of scientific research in special education through discussion and debate that is cordial, professional, respectful, and inclusive of all participants. When providing critique, questions, or responses all attendees are expected to address the merits of the argument and/or evidence, not the individual themselves. Discourse must remain respectful and inclusive at all times. Comments or language that is degrading, disparaging, or disrespectful of any individual or group will not be tolerated. Individuals found in violation of this policy may be subject to removal from the current or future Badar-Kauffman events, and will include forfeiture of registration fees. Any instance in violation of this policy should be reported directly to the Badar-Kauffman Conference Committee.