

VIN 11392 – Winter Vineyard Practicum Student/Trainee Assessment Form

Student Name _____ Student Email _____

Address _____
city state zip

Student Work Phone _____ Student Mobile Phone _____

Site Information

Business Name _____

Contact Person _____

Site Facilitator (if different) _____

Business Address _____
city state zip

Phone _____ Fax _____

Email address _____ Web Address _____

Number of Acres under Cultivation _____ Number of Employees _____

Grape Varieties under Cultivation _____

Trellis Systems Used _____

Years of experience in Business _____

Return Completed Form to:

Viticulture and Enology Program
Attn: Temple Kincaid
Kent State University Ashtabula
3300 Lake Road West, Ashtabula, OH 44004
Office: 440-964-4223
Email: tkincaid@kent.edu

VIN 11392: Winter Viticulture Practicum

Students in VIN 11392: Winter Viticulture Practicum are asked to shadow their vineyard facilitator, discuss with the facilitator what is taking place in each step, and practice skills. It is anticipated that it will take the student approximately 32 hours to fully accomplish all skills practice and observations. This time can be completed in a variety of smaller time segments and is the responsibility of the student and his/her facilitator to arrange times that are mutually agreeable.

Once all possible observations and skills practices are complete, the facilitator is asked to complete this form and submit it online or via e-mail if you prefer to use a printed form. Printed (PDF) forms can be found on the Viticulture & Enology website at www.kent.edu/ashtabula/program-resources. Should you have questions about the student experience or any aspect of the Viticulture & Enology program, please contact Lori Lee at 440-964-4309 or llee5@kent.edu.

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Student/Trainee Attendance

Date	From (in hours)	To (in hours)	Total Hours
			32 hrs. minimum (attach additional pages as necessary)

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Skill and Knowledge

After referring to the skill competencies described, rate the Student/Trainee by marking the box that best describes the students' performance at your facility.

Excellent – Student performs the skill precisely, accurately, and exercises good judgment with minimal (or no) supervision.

Superior – (Proficient) Student performs the skill precisely and accurately with limited supervision.

Average – (Sufficient) Student performs the skill with a few mistakes but frequent supervision.

Below Average – (Deficient) Student showed great difficulty in performing skills and tasks and required continuous supervision.

Failure - Student has little understanding of skills and tasks desired and required constant supervision to perform expected tasks.

A. Demonstrate an understanding of the basic structure of a grapevine and its cycle of growth and development.	Excellent	Superior	Average	Below Average	Fails
<i>The student can:</i>					
<i>1. Identify different parts of a grapevine.</i>					
<i>2. Describe the sequence of growth events through growing and dormant seasons.</i>					
<i>3. Describe the annual and perennial growth cycles.</i>					
B. Demonstrate an understanding of basic pruning practices	Excellent	Superior	Average	Below Average	Fails
<i>The student can:</i>					
<i>1. Accurately identify one season old wood, diseased wood, live and dead buds, and basal buds.</i>					
<i>2. Identify the steps to train a new trunk into a trellis system.</i>					
<i>3. List three or more materials that can be used to train vines/cordons.</i>					
<i>4. Perform bud counts on single vines.</i>					
<i>5. Position renewal spurs and properly space fruiting spurs.</i>					
<i>6. Properly tie cordons.</i>					

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C. Demonstrate an understanding of and proficiency in the concepts of balanced pruning as applied to the dormant pruning process.	Excellent	Superior	Average	Below Average	Fails
<i>The student can:</i>					
1. Explain the concept of balanced pruning.					
2. Calculate the number of buds to retain based on pruning weight and the appropriate balanced pruning formula for the variety being pruned.					
3. Prune vines using the results of the appropriate balanced pruning formula.					
D. Demonstrate an understanding of the propagation process.	Excellent	Superior	Average	Below Average	Fails
<i>The student can:</i>					
1. Perform bench trial propagation of preferred varieties.					
2. Produce a minimum of six rooted cuttings.					
3. Propagate a vine by layering					

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Overall Work Performance

	Excellent	Superior	Average	Below Average	Fails
Promptness					
Cooperation					
Follows Instructions					
Safety Awareness					
Overall Performance					

Site Facilitator comments

Site Facilitator Signature _____

Date _____

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