

Undergraduate Council Minutes  
September 10, 2004

Members Present: J. Arhar, C. Bersani, D. Bruce, A. Crowe, G. Davis, A. Gilbert,  
T. Kandakai, A. McClelland, L. Zionts, D. Barber, B. Brooks, C. Snyder

Members Absent: G. Haber, W. Kist

Guests: D. Dalton, P. Griffith

Associate Dean Joanne Arhar called the meeting to order at 1:30 PM. Members introduced themselves and identified their departments.

Because of schedule conflicts, the time of all future meetings of Undergraduate Council was changed to 11 AM – 12:30 PM. Dates remain the same. One additional meeting was tentatively added to the list; the Council will meet October 15, 2004, if needed.

Dr. Penny Griffith explained the curriculum changes requested for Fall 2005 by Special Education in existing courses:

SPED 43020 – a change in prerequisites

SPED 43311 – a change in abbreviation to Instruct D/HH Special Needs

SPED 43313 – a change in credit hours from 3 to 6

SPED 43396 – a change in the flexible hours from 2-3 to 1-10; change grading to S/U, with IP if permissible

The addition of 3 new courses was explained:

SPED 43062 – a curriculum methods course for Mild/Moderate Intervention to be blocked with Field Experience II (3 cr) see below

SPED 43063 – a curriculum methods course for moderate/Intensive Intervention to be blocked with Field Experience II (3 cr) see below

SPED 44092 – field experience for Mild/Moderate Intervention, corequisite with SPED 43062 above

SPED 44192 – field experience for Moderate Intensive Intervention, corequisite with SPED 43063 above

This was the first reading.

New work with the Ohio Transfer Assurance Guide (TAG) was discussed by Dr. Arhar and Bette Brooks. The result of S.B.2 and H.B. 95 has been the legislative mandate for 4 courses (12 cr) that will alter the first three Inquiry Seminars. Dave Dalton presented the ITEC/EDPF curriculum changes informally. They will be discussed in greater depth along with the other necessary changes at the October 1 meeting.

The Statement of Professionalism and its accompanying Disposition Assessment was discussed. A committee consisting of Bette Brooks, Dr. Penny Griffith, and Dr. Laura Zionts was asked to redraw the assessment and re-present the document at the October 1 meeting for action.