

Undergraduate Council Minutes
October 15, 2004

Members Present: J. Arhar, C. Bersani, D. Bruce, A. Crowe, G. Davis, A. Gilbert,
T. Kandakai, W. Kist, A. McClelland, A. Morrison, L. Zionts, D. Barber,
B. Brooks, C. Snyder

Guests: D. Dalton, D. Dees

Associate Dean Joanne Arhar called the meeting to order at 12:00 pm in Room 304 White Hall. No additional items were added to the agenda.

Dave Dalton introduced the changes to the basic data sheets for Educational Technology and Educational Psychology. He indicated that he copied the objectives from the two TAG courses. Bill Kist asked if additional content could be added to the basic data sheet for Educational Technology so that students would be introduced to the profession of teaching. Tina Kandakai supported that idea. However, Dave Dalton indicated that he would be happy to meet with faculty about how to include an introduction to the profession in the syllabus (rather than the basic data sheet).

David Bruce indicated that Secondary Education faculty contacted colleagues from The Ohio State and Miami University to see if and how they were addressing the Education TAG. What they learned was that their colleagues did not even know about the Education TAG. Joanne Arhar indicated that she had just held a conference call with the OBR to determine if we indeed had to have the Education TAG implemented by July 1 and the answer was "yes." The OBR also indicated that Provost Gaston had signed an agreement to do so. The Education TAG is part of a larger agreement between universities to allow for easier transfer of students from one institution to another.

ITEC Instructional Technology (19525)

Averil McClelland moved to approve the changes, Carol Bersani seconded, Alicia Crowe abstained, and the motion passed.

EDPF Educational Psychology and Foundations (29525)

Carol Bersani moved to approve the changes, Laura Zionts seconded, Alicia Crowe abstained, and the motion passed.

EDPF Education in a Democratic Society (29535)

Averil McClelland moved to approve the changes, Ann Morrison seconded, Alicia Crowe abstained, and the motion passed.

Carol Bersani presented the ECET changes (two year program).

- Technology in Education would replace Inquiry I
- Educational Psychology would replace Inquiry II

- ECED 20163 Understanding Young Children would drop from 5 to 3 hours (ECED's recommendation)
- The reduced 1 hour from Inquiry I and the 2 hours from Understanding Young Children would make room for SPED Intro to Exceptionalities (3)
- Adding Education in a Democratic Society would add 3 hours to our proposal, but it would be only 1 additional hour as compared to the current 2004/2005 requirements.

ECED - Averil McClelland moved to approve the changes, Alicia Crowe seconded, and the motion passed.

ECET – Alicia Crowe moved to approve the changes, Andrew Gilbert seconded, and the motion passed.

Joanne Arhar spoke concerning the changes to Middle Childhood Education Curriculum and Alicia Crowe discussed the social science requirement.

- Establish two new courses to replace existing MCED courses. The new courses are MCED 31000 Teaching and Learning in MC (3 credits) and 41000 Curriculum and Organization in MC (3 credits)
- Change MCED 49525 Inquiry into Professional Practice to a “slash” course with the MCED 59525
- Add prerequisite “Advanced Study” to MCED 30001, MCED 30002
- Program revisions –
 1. increase the number of credits for graduation for non-mathematics concentrations
 2. add four sub major codes to MCED program
 3. change requirements for Social Studies concentration in MCED
 4. change Humanities and Fine Arts and options for MCED students
 5. change Social Science requirements for MCED students

Since the materials were not available prior to the meeting, Joanne suggested an electronic vote after the meeting so individuals had an opportunity to review the materials. After further discussion, council decided to vote on the whole package.

Ann Morrison moved to approve the changes, Laura Zionts and Averil McClelland seconded, and the motion passed.

Bette Brooks spoke on the Statement of Professionalism and the revisions that had been suggested at the September 10th meeting and changed in the new Disposition Assessment documents. Assessment will take affect immediately in the spring 2005 Inquiry I classes. An assessment will be done before Advanced Study and another before Student Teaching. It was decided that the assessment tools will be reviewed in two years.

Carol Bersani moved to approve the changes, Laura Zionts seconded, and the motion passed.

The meeting was adjourned at 1:30 pm. The next Undergraduate Council meeting is scheduled for November 5th at 11 am in room 304.