

Undergraduate Council Minutes
October 1, 2004

Members Present: J. Arhar, C. Bersani, D. Bruce, A. Crowe, G. Davis, A. Gilbert, G. Haber, T. Kandakai, W. Kist, A. McClelland, L. Zions, D. Barber, B. Brooks

Guests: P. Griffith, C. Barrett

Associate Dean Joanne Arhar called the meeting to order at 11:00 AM in Room 408A. Averil McClelland moved approval of the minutes of the previous meeting, seconded by George Haber. The motion passed unanimously.

There were no additions to the agenda.

Extensive discussion focused on the Education Transfer and Articulation Guide (TAG). Joanne Arhar gave a brief overview of the background. William Kist suggested a regular review process for any configuration of the TAG courses. Dean Arhar noted that the University Council on Teacher Education, may be reconstituted, would serve this purpose.

Discussion of the new Educational Technology course ITEC 19525 and the sequencing of the four Education TAG courses consumed the majority of the remaining time. The Council requested that Dave Dalton, developer of the Basic Data Sheet for the ITEC 19525 course, revise the data sheet to more explicitly include objectives from the TAG course and an Introduction to Teaching (since this course would be the first course in the sequence). Joanne agreed to solicit feedback from Undergrad Council regarding content related to an Introduction to Teaching. Laura Zions offered to summarize the e-mails and to meet with Dave Dalton. Consultation with program-area faculty and feedback to Laura Zions was requested by Friday, October 8.

Claudia Barrett of the Salem Campus presented the desired curricular revisions for the Early Childhood Education Technology Program (ECET) offered at Salem, Ashtabula, and Tuscarawas Campuses. The proposal

- drops two courses (HED 20000 and HDFS 24011);
- enlarges a choice in the LER requirement, drops and inactivates ECET 22100;
- adds a literacy course (ECET 22130) to meet Ohio Preschool Standards in literacy;
- provides a more comprehensive capstone experience with the addition of ECET 22140 (Student Teaching Seminar);
- adds two courses for use as needed (ECET 21095-Special Topics and ECET 21096-Individual Investigation); and

- revises four courses (ECET 21010-Early Childhood Curriculum I to more accurately reflect the content of the course; ECET 22000-Early Childhood Curriculum II to more accurately reflect the content of the course; ECET 21005-Child Guidance [Partnerships in Child Guidance] to more accurately reflect course content and emphasis on family partnerships; and ECET 22150-Student Teaching to replace a short seminar requirement with a three-hour course).

These changes have the endorsement of the Early Childhood Education faculty and Carol Bersani spoke in support of them.

The meeting adjourned at 12:30 PM without discussion of all items on the agenda; these will be carried over to the October 15 special meeting scheduled for 12 pm in room 304.