Dear Colleagues,

As Spring semester winds to a close, I would like to recognize the continuing research and scholarship efforts of CON faculty and students. Our recent NLN application requesting our second redesignation as an NLN Center of Excellence in the Science of Nursing Education underscored the scope of innovative and creative projects occurring within the College. These accomplishments are beyond impressive and allowed us to write a compelling narrative that told our story. The pedagogical and collaborative projects described in the report highlighted our capacity for transformative education. As I wrote the NLN document with Dr. Tracey Motter, the WOW factor validated a deep sense of pride in our education, research, and service mission. As a newly recognized R1 University, it is more important than ever to collectively shout out these successes that enhance and extend our reputation as a quality nursing program. Enjoy the summer and keep thinking.

Mary K. Anthony, PhD, RN
Professor Emerita

Faculty Recognitions

Loretta Aller, PhD, RN, CHSE, passed the Certified Healthcare Simulation Educator (CHSE) certification examination and earned her CHSE credential from the Society for Simulation in Healthcare.

Loretta Aller, PhD, RN, CHSE, was selected as an INACSL Research Fellow by the International Nursing Association for Clinical Simulation & Learning and named Chair of the Patients Safety Special Interest Group within the INACSL.

Taryn Burhanna, MSN, APRN, NP-C, was honored with the national 2021 DAISY Faculty Award.

Taryn Burhanna, MSN, APRN, NP-C, was selected as a SOURCE Services-Learning Academy Fellow by the Johns Hopkins University Schools of Public Health, Nursing, and Medicine.

Kimberly Cleveland, JD, MSN, RN, C-MBC, passed her dissertation proposal defense with the College of Education, Health and Human Services.

Tracy Dodson, PhD, MSN, RN, successfully defended her dissertation, Examining the Impact of Expert Modeling Videos on Nursing Student’s Simulation Competency, and graduated with her PhD from the College of Education, Health and Human Services.

Melissa Dyer, PhD, MBA, MSN, RN, successfully defended her dissertation and graduated with a PhD in Health Policy.

Krista Hawkins, MSN, RN, received an honorable mention for the national 2021 DAISY Faculty Award.

Jeremy Jarzembak, MA, BSN, BS, RN, passed his PhD comprehensive examinations.

Versie Johnson-Mallard, PhD, RN, APRN, FAANP, FAAN, received the 2022 Dorothy M. Smith Nursing Leadership Award for Excellence in Diversity from the University of Florida College of Nursing.

Mary Kutchin, MSN, RN, CNS, was appointed to a steering committee of faculty, administrators, and students to re-envision the Kent Core, the university’s general education program.

Kerry Myers, MSN, RN, received an honorable mention for the national 2021 DAISY Faculty Award.

Pamela Rafferty-Semon, MSN-ED, RN, CHES, passed the Certified Health Education Specialist (CHES) certification examination and earned CHES certification from the National Commission for Health Education Credentialing.

Janet Reed, PhD, MSN, RN, CMSRN, successfully defended her dissertation, Exploring the Impact of Simulation Anxiety on Clinical Judgement for Nursing Students, and graduated with her PhD in Educational Technology from the College of Education, Health and Human Services.

Jim Tudhope, DNP, APRN, PMHNP-BC, NPD-BC, will serve as Education Chair Elect for the Association of Post Graduate APRN Programs (APGAP).
Scientific & Scholarly Presentations

Brady, C. (2022, March). Nurse faculty’s understanding of higher order testing. Poster presentation for the Ohio League for Nursing Education Summit, Columbus, OH.


Cleveland, K. A., & Pitts, C. (2022, April). Building nursing’s power at the policy table. Presentation for the National League for Nursing [webinar].

Cleveland, K. A., & Pitts, C. (2022, February). Building nursing’s power through advocacy. Presentation for the National League for Nursing [webinar].

McCarty, J., Gidden, T. L., Shan Holtzer, J., Geething, K., & Kosko, K. (2022, March). A collaborative approach between programs: Improving communication access with deaf people through nursing simulation. Paper presented for the Interdisciplinary Conference of Disability at the Intersection of History, Culture, Religion, Gender, and Health, Marquette University, Milwaukee, WI.

Reed, J. (2022, April). The impact of simulation anxiety on clinical judgement in undergraduate nursing students. Poster presentation for the Assessment Technologies Institute (ATI) National Nurse Educator Summit, Seattle, WA.

Rudisill, P., Cleveland, K. A., & Benson, L. (2022, April). Raising your nursing leadership voice in the classroom and in the community and Follow your passion to prepare and pursue board opportunities to make an impact [webinars]. Capella University, Omega Gamma Chapter of Sigma Theta Tau and Nurses on Boards Coalition.


46th Annual Research Conference of the Midwest Nursing Research Society, Schaumburg, IL, March 30-April 2:


Dowell, J. Child’s illness representation instrument: Testing reliability & factor structure study (poster)

Fleming, D. LupusOhio mobile device application: Knowledge and self-management in lupus patients (poster)

Hansen, D. Interdisciplinary collaboration towards successful virtual end of life education simulation (paper)

Miner, S., & Damato, L. Evaluation of the relationship of sleep disturbances to symptom severity in children with autism spectrum disorder (paper)

Motter, T. PhD and DNP collaboration: Increasing the impact of your work (poster)

Wang, Y. Stress and quality of life in undergraduate nursing students: A parallel mediation model (paper)

Faculty Publications


www.kent.edu/nursing/research
New Grant Awards

Dr. Chrissy Kauth and Lyndy Beckley received grant funding from the Stark Community Foundation and a matching grant from the North Canton Medical Foundation to add a mechanical ventilator to the Stark campus simulation lab.

Dr. Denise Pacholski was awarded an OhioLINK Open Educational Resource (OER) Course Redesign Grant. This pilot program helps faculty learn about using openly licensed or other affordable course content for their high enrollment courses.

Drs. Jim Tudhope and Lisa Onesko received grant funding from Peg’s Foundation for their project, Expanding the Impact of PHM APRNs in Northeast Ohio, to expand and maintain the number of PMHNPs in northeast Ohio.

Student Research

**DNP Defenses:** Thanks to the diligent efforts of students, advisors, and committee members, the CON had the largest group of DNP graduates in its history. The following students defended their scholarly projects and graduated with their DNP:

- **Katie Barrett,** Assessment of Adverse Childhood Experiences in Female Patients Presenting to the Express Care Department for Vaginal Health Concerns (Dr. Eldora Lazaroff, Chair; Drs. Marilyn Nibling and Jo Dowell, committee members)
- **Isaac Bofah,** Implementing Mental Health Screening Tools (Dr. Marilyn Nibling, Chair; Drs. Jo Dowell and Ann Ancona, committee members)
- **Jami Bregenzer,** Improving Compliance in the Outpatient Medical Setting (Dr. Andrea Warner Stidham, Chair; Drs. Lynn Gaddis and Marilyn Nibling, committee members)
- **Jennifer Budd,** Implementation of the 5 A’s of Smoking Cessation in Adults with Severe Mental Illness (Dr. Louise Knox, Chair; Drs. Marilyn Nibling and Wendy Umberger, committee members)
- **Erin Cooper,** Rapid Cycle Evaluation of the APRN Professional Development Pathways (Dr. Louise Knox, Chair; Drs. Denise Pacholski and Lisa Onesko, committee members)
- **Kelly Csoltko,** Combined Dermatology-Rheumatology Clinic (Dr. Lynn Gaddis, Chair; Drs. Tracey Motter, Pam Stephenson, and Elma Baron, committee members)
- **Angela Gager,** Mindfulness as a Wellness Intervention to Address Burnout Among Critical Care Nurses (Dr. Karen Mascolo, Chair; Dr. Tracey Motter and Kimberly Cleveland, committee members)

**Student Publication**


**Student Presentations & Awards**

The following students gave poster presentations for the Undergraduate Research Symposium on Research, Scholarship and Creative Endeavors, April 20, 2022:


Grosel, N., Brownsberger, H., & Cmok, J. How to improve the virtual support group experience for people living with lupus. Mentor, Diana Fleming.

Lavy, C., Church, M., Faust, C., & Thrams, P. I’m here to listen: Parental death during adolescence. Mentor, Denice Sheehan.

Monturo, T., Connell, M., Murphy, M., & Vavruska, M. MDI spacer chee sleeve: A prototype to decrease the risk for misplacement. Mentor, Jo Dowell.

Oliver, I. Interdisciplinary simulation for nursing and medical students about final conversations: Catalyzing Relationships at the End of Life (CAREol). Mentors, Dana Hansen and Pam Stephenson.
The following students gave poster presentations for the MNRS Annual Research Conference in Schaumburg, IL, March 30-April 2:

**Bright, L., Anthony, M. K., & Sheehan, D. (2022, April).** Public and healthcare provider attitudes toward individuals with intellectual and developmental disabilities: An integrative review.

**Hill, D., & Dowell, J. (2022, April).** Custodial grandparents caring for their grandchildren with chronic illness: An integrated review of the literature.


**SURE Award Participants**

Student Undergraduate Research Experience (SURE) participants for 2022: Melina Connell, Taylor Monturo, & Mia Murphy (juniors) and Mary Grace Vavruska (sophomore) working with Dr. Jo Dowell; Wayne Nieh (senior) working with Dr. Amy Petrinec

If you’re interested in joining our faculty, collaborating on a research project, or supporting our research efforts:

**Contact Us**

Center for Nursing Research
Kent State University
College of Nursing
214 Henderson Hall
www.kent.edu/nursing/research
330-672-8767

PhD students Diane Hill (above) and Lisanne Bright (below) present their posters for the Annual Research Conference of the Midwest Nursing Research Society.

Faculty member Diana Fleming (above), undergraduate student Jessica Vari (below left), and former CON student Anne Ritz (below right) present their posters for the Annual Research Conference of the Midwest Nursing Research Society.