

# Section on Mental Health

## IN THIS ISSUE

1-2

**From the Chair's Desk**  
Scott Schieman

2-3

**Mental Health Section  
2018 Award Winners**

3-5

**Regular Mental Health  
Sessions**

5-6

**Section on Mental  
Health Sessions**

6

**Other Conferences in  
Montreal**

6

**Announcements**

6-7

**New Editors of Society  
and Mental Health**

7-9

**Teaching Sociology of  
Mental Health**

10

**Section Officers 2018-  
2019**

10

**Message from  
Newsletter Editor**

## From the Chair's Desk: Scott Schieman, University of Toronto



Greetings from Toronto! This summer issue is the second of two newsletters—and the final one of my term. During the past two decades, the members of this section have contributed a great deal to my development as a person and scholar. It has been an honor to serve as your Chair this past year.

I'd like to express my sincere gratitude to the Council for their dedication and support: Kristi Williams, Christy Erving, Melissa Milkie,

Patricia Drentea, Brea Perry, Christina Falci, William McConnell, and Alisa Lincoln—our new incoming Chair. A special thanks goes to our newsletter editor, Richard Adams, for his ongoing service and dedication to our Section. Along with graduate student editor, Struther Van Horn, Richard continues to provide a valued service and an amazing job. Congratulations to the following elected individuals: Chair-Elect, Kristen Marcussen; Nominations Committee Chair, Lijun Song; Awards Committee Chair, Teresa Scheid; and Student Member, Tanya Rouleau Whitworth. Congratulations to our newly elected officers! A big thanks to Christina Falci for her work on pulling together such a strong slate of candidates. Also, the Bylaw Amendment passed (starting a new graduate student paper award).

### New Editors: Society and Mental Health

We are pleased to announce the new editors of Society and Mental Health—Drs. Timothy Owens and Susan Roxburgh from Kent State University. The Owens and Roxburgh team will become the third editors of the journal. They will replace editor Dr. Elaine Wethington 2015-2018. The new journal editors will take over the journal beginning January 1, 2019. They will have editorship of the journal until December 2021. We truly appreciate all of the work that Elaine dedicated to the role—it takes a lot of time, energy, and attention, so we all thank you! And, a big thanks to Patricia Drentea, Publications Committee Chair, for her efforts on this front. We wish all the best Tim and Sue!

### Membership

One of my main initiatives has been to bolster membership and to encourage the next generation of scholars to join and hopefully sustain their membership. I'd like to thank Christy Erving, Membership Chair, for her support in that effort. When we started our term last August, the section had 260 members; as of today, we have 371 members.

***From the Chair's Desk (continued)***

If we make it to 400 mark by September 30 we will get an additional session at the 2019 ASA meetings—so please encourage others to join. We hope this upward trend continues.

In closing, I would like to again underscore how grateful I am for the inspiring members of this section. It was a pleasure to serve as your Chair—and I look forward to continuing to support the section in the years ahead. I now turn the gavel over to Alisa Lincoln and wish her all the best.

See you in Philly!

Scott

Scott Schieman, University of Toronto  
[scott.schieman@utoronto.ca](mailto:scott.schieman@utoronto.ca)

**Please Encourage Membership in our Section! Be sure to renew YOUR membership. Remember to recommend our Section to graduate students. You can give a gift membership to a graduate student. If you are a graduate student and would like to become a member of the Mental Health Section for free, please contact our Membership Committee Chair, Christy Erving ([christy.l.erving@vanderbilt.edu](mailto:christy.l.erving@vanderbilt.edu)). She will need your name (as reported to ASA), institutional affiliation, and email address.**

**Mental Health Section 2018 Award Winners****Awards**

For the Best Publication and Best Dissertation awards, the committee consisted of Melissa Milkie, Chair, Kristi Williams, Alisa Lincoln and Jennifer Caputo.

Congratulations to the two winners of the Best Publication award: **Tony N. Brown, Mary Laske Bell and Evelyn J. Patterson.** 2016. "Imprisoned by Empathy: Familial Incarceration and Psychological Distress among African American Men in the

National Survey of American Life," published in *Journal of Health and Social Behavior*. and **Mario Luis Small.** 2017. *Someone to Talk To*. Oxford University Press.

Congratulations to our 2018 Best Dissertation Award winner: **Courtney Boen**, "Death by a Thousand Cuts: Psychosocial Stress Exposure and Black-White Disparities in Psychophysiological Functioning in Late Life."

The Pearlman Award committee consisted of Kristi Williams, chair, Alisa Lincoln and Jennifer Caputo.

We congratulate Dr. Scott Schieman, University of Toronto, who has been named as the 2018 Leonard I. Pearlman Award winner, for Distinguished Contributions to the sociological study of mental health. The Pearlman award honors a scholar who has made substantial contributions in theory and/or research to the sociology of mental health. Thanks to a generous donation from Leonard Pearlman, the section has been able to honor many top scholars with this annual award.

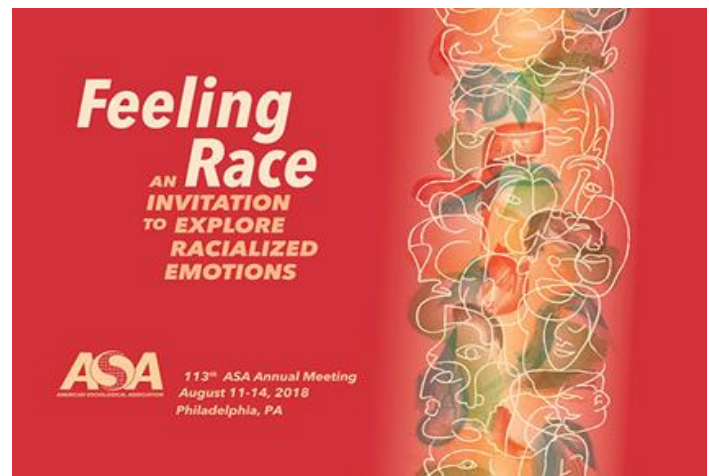
Dr. Schieman is Professor and Canada Research Chair at the University of Toronto, where he also serves as Sociology Department Chair. A nominating letter for Dr. Schieman highlighted some of his many influences on the field. The letter states the following: "Scott has been a rising star in the sociology of mental health for years, and now his star has risen...All of his early work focused squarely on the core issues in the Stress Process, but in fact, his work has extended this framework in a number of directions. He is a master of nuance in his work, of the fine-grained reality that others often don't see. He is a frontier scholar in the burgeoning industry of research on the spillover of work into the family realm, while also basing this work on the connection to stress in the stress process.

He has pursued the issue of stress in higher status positions with subtlety and care, without upsetting the dominant view of inequality due to lower status disadvantage. This takes some care in presentation: Scott's writing is without exception a standard for making a point without ruffling feathers. He has worked on the complexity of the concept of mastery and sense of control, and its diverse sources in faith. As anger was a missing component of the study of mental health outcomes, Scott started to publish articles on anger. These articles are important because they balance the picture of social inputs in essential ways, especially in the discussion of gender differences.

Scott has engaged other areas in the discipline and inserted mental health into the discourse of those areas like few others. His work, and his professional affiliations and networks, both reflect his influence in the general discipline, in work, in stratification and inequality, in neighborhoods and urban life, in religion, in social psychology, in the family. Few of us who work in this area could claim this much influence in so many related core areas of the discipline.

I can think of no one who would more enthusiastically recommend Scott for the Pearlman Award than Len Pearlman himself."

We congratulate Dr. Schieman for this award and celebrate his contributions to the field.

## 113th ASA Annual Meeting Philadelphia, PA, USA, August 11-14, 2018

### Regular Sessions

#### Mental Health

**Organizer:** David Williams, Harvard University

2224 - Emerging Issues in Mental Health  
Sunday, August 12, 10:30am to 12:10pm,  
Pennsylvania Convention Center, Level 100,  
113C

**President:** Ruijia Chen, Harvard University

*Information vs. Inspiration: Evaluating the Effectiveness of Stigma Reduction Messages.*  
Amy Kroska, University of Oklahoma and  
Sarah K. Harkness, University of Iowa

*Marital Strain and Psychological Distress in Same-Sex and Different-Sex Couples.*  
Michael Alexis Garcia, University of Texas-Austin

*Mode of Entry into Mental Health Care and Perceptions about the Effectiveness of Treatment.* Sirry Alang, Lehigh University

*Parental Coresidence Transitions and Psychological Well-being among Contemporary Young Adults in the United States.* Jennifer Caputo, Max Planck Institute for Demographic Research

*The Heterogeneous Effects of Neighborhood Racial Diversity on Depression: The Role of Interracial Dynamics.* Nelson Travis Saldana, University of Michigan-Ann Arbor

**Discussant:** Elaine Wethington, Cornell University

2455 - Race, Ethnicity, and Mental Health: Critical Issues

Sun, August 12, 2:30 to 4:10pm, Philadelphia Marriott Downtown, Level 4, 410

**President:** David Williams

*Anomie, the Great Recession, and Racial Differences in Depression.* Loren Henderson, University of Maryland-Baltimore County and Richard Greg Moye, Winston Salem State University

*Death by a Thousand Cuts: Chronic Strains, Acute Stressors, and Black-White Health Disparities.* Courtney E. Boen, University of Pennsylvania

*Perceived Unfair Treatment by Police, Race and Telomere Length: Black and White Men in Nashville, Tennessee.* Michael McFarland, Florida State University, John Taylor, Florida State University, and Cheryl Smith McFarland, Florida State University

*Social Support and Perceived Mental Health by Race/Ethnicity, Gender, and Socio-Economic Status.* Susan Roxburgh, Kent State University and Kelly Rhea MacArthur, University of Nebraska-Omaha

*The Black-White Paradox Revisited: Understanding the Role of Countervailing Mechanisms.* Patricia Louie, University of Toronto

**Discussant:** Tony N. Brown, Rice University

3157 - Neglected Topics in Mental Health Research

Mon, August 13, 8:30 to 10:10am, Philadelphia Marriott Downtown, Level 4, 412

**President:** Mariana Craciun, Tulane University

*Mental Health as a Social Mirror: Regime Impact on SES Differences in Sense of Control.* Matthew James Parbst, University of Toronto

*Mental Health of Older Widows and Widowers Which Coping Strategies are Most Protective?* Deborah Carr, Boston University

*Service Use in Supported Housing: Veterans' Interests, Supports, or Needs.* Russell K. Schutt, University of Massachusetts-Boston, Mark Schultz, Edith Nourse Rogers VA Medical Center, Marsha Ellison, University of Massachusetts, Matthew J. Chinman, RAND Corporation, Chantele E. MitchellMiland, VA Pittsburgh Healthcare System, Sharon McCarthy, VA Pittsburgh Healthcare system

*The Pains of Parenting: The Importance of Perceived Financial Strain and Parental Mental Health.* Ashleigh Rene Hope, Vanderbilt University

**Discussant:** Matthew Andersson, Baylor University

### Health and Well Being

1552 - Health and Well-being across the Life Course

Sat, August 11, 4:30 to 6:10pm, Philadelphia Marriott Downtown, Level 4, 407

Organizer: Tony N. Brown, Rice University

*Immigrant Health Trajectories in Historical Context: Insights From European Immigrant Childhood Mortality in 1910.* Elyas Bakhtiari, College of William and Mary

*Do Grandparents Matter? Multigenerational Transmission of Socioeconomic Status and Impacts on Health in the Unit.* Wen Fan, Boston College

*Depression in Later Life: The Role of Adult Children's College Education.* Jenjira Yahirun, University of Hawaii-Manoa, Connor Sheehan, University of Southern California, and Krysia Mossakowski, University of Hawaii-Manoa

Bridge Employment and Depressive Symptoms Among Older Adults in the United States: A Longitudinal Investigation. XiaoYu Annie Gong, McGill University and Amelie Quesnel-Vallee, McGill University

### Sociology of Mental Health Section

The Mental Health Section day is on Tuesday August 14th. Please note, however, that **our reception will be held on Monday August 13th at 6:30 – 8:10** at the Pennsylvania Convention Center, Level 100, 103B. The Best Publication and Best Dissertation awards and the Pearlin Award Lecture will be given during the reception (more details below).

4381 - Section on Sociology of Mental Health **Business Meeting.** Tuesday, August 14, 1:30 to 2:10pm, Philadelphia Marriott Downtown, Level 5, Salon D

Agenda items include: (1) discussion of the section budget and membership numbers, (2) ongoing efforts to increase student involvement, (3) the new Student Paper Award, and (4) news about the section journal, *Society and Mental Health*. Input from members on all of these issues as well as proposed new initiatives to support our section is greatly appreciated.

4170 - The Sociological Study of Stress: Applications, Elaborations, and Critiques.

Tuesday, August 14, 8:30 to 10:10am, Philadelphia Marriott Downtown, Level 4, Franklin Hall 6

Organizer: Scott Schieman, University of Toronto

*Anticipatory Stress as a Complement to Stress Models: An Empirical Analysis of Same-Sex*

*Couples.* Mieke Beth Thomeer, University of Alabama-Birmingham; Allen J. LeBlanc, San Francisco State University; David M. Frost, Columbia University

*Expanding the Family Stress Model: The Consequences of Parental Arrest for Family Life.* Kristin Turney, University of California-Irvine. Naomi F. Sugie, University of California-Irvine

*Toxic Water and Corroded Trust: The Stress Process and Mental Health after the Flint Water Crisis.* Courtney A. Cuthbertson, Michigan State University; Jennifer Lai, Michigan State University

*Vicarious Illegality: The Spillover Effects of 'Illegality' on Mexican-origin Women's Stress and Mental Health.* San Juanita García, University of California-Riverside

4270 Is the Sociology of Mental Health at a Crossroads? Some Historical Reflections and Where We Go from Here.

Tuesday, August 14, 10:30am to 12:10pm, Philadelphia Marriott Downtown, Level 4, Franklin Hall 6. (\*\*Coffee & pastries served\*\*)

**Organizer and Moderator:** Scott Schieman, University of Toronto

Panelists:

Blair Wheaton, University of Toronto

Pamela B. Jackson, Indiana University

Jason Schnittker, University of Pennsylvania

Tetyana Pudrovska, University of Texas, Austin

Matthew A. Andersson, Baylor University

Mieke Thomeer, University of Alabama, Birmingham

4381 - Section on Sociology of Mental Health Refereed Roundtable Session

Tuesday, August 14, 12:30 to 1:30pm, Philadelphia Marriott Downtown, Level 5, Salon D

**Organizer:** Jennifer Caputo, Max Planck Institute for Demographic Research

Table 1: Mental Illness and Stigma

Table 2: Social Support and Stress

Table 3: Mental Health in Adolescence and Young Adulthood

Table 4: Marriage, Family, and Mental Health

Table 5: Work, Education, and Mental Health

Table 6: Population Patterns in Mental Health

4423 - Developing and Testing Creative Synergies between the Sociology of Mental Health and Organizations, Occupations, and Work. Tue, August 14, 2:30 to 4:10pm, Pennsylvania Convention Center, Level 100, 113B

**Organizer and President:** Atsushi Narisada, University of Toronto

*Spillover and Crossover Effects of Work-family Conflict among Married and Cohabiting Couples.* Deniz Yucel, William Paterson University and Beth Latshaw, Widener University

*The Great Recession and Employment: The Intersection of Mental Health, Gender and Race.* Donna D. McAlpine, University of Minnesota and Sirry Alang, Lehigh University

*Using Twitter to Investigate Gendered Job-related Stressors among U.S. Teachers.* Lilla Pivnick, University of Texas-Austin

**Discussant:** Phyllis Moen, University of Minnesota

**Other Conferences in Philadelphia:**

[The Society for the Study of Social Problems 68th Annual Meeting August 10-12, 2018](#)

[Sheraton Philadelphia Downtown Hotel, Philadelphia, PA](#)

Abolitionist Approaches to Social Problems

[The Society for the Study of Symbolic Interaction \(SSSI\) Mini-Conference, August 10-12, 2018,](#)

### **ANNOUNCEMENTS**

This fall, Stacy Torres will join the Department of Social and Behavioral Sciences at the University of California, San Francisco (UCSF) as an Assistant Professor of sociology.

### **New Editors for Society and Mental Health**

New Sociology of Mental Health Editors Begin Transition



An Interview with Outgoing and Incoming Editors, By Patricia Drentea, Publications Committee Chair, University of Alabama at Birmingham July 2018

The editorial transition of Sociology of Mental Health (SMH) began in May 2018. Current Editor Elaine Wethington of Cornell University contacted incoming editors Timothy Owens and Susan Roxburgh of Kent State University, to begin the transition.

Editor Wethington will continue initiating review on all submissions until August 1.

After August, Co-Editors Owens and Roxburgh will take over new submissions, whereas out-going editor Wethington will follow through on the revise and resubmits. The official term for the new co-editors is January 2019 to December 2021.

Over the summer in an email exchange, I interviewed both the outgoing and incoming editors:

*Patricia Drentea:* Editor Wethington, what are your reflections on the best part of being editor?

“It has been a privilege to edit *Society and Mental Health* at this time. It has also been exciting to see the new talent and the multidisciplinary, outward-looking focus of young sociologists who are bringing new innovations and research questions to the sociology of mental health and illness.”

*Patricia Drentea*: Any major concerns?

“There have been challenges. We have lost many of the leaders of the field. We are also losing sociologists of the baby boom generation to retirement (including me), although I hope we continue to keep them integrated into everyday development and maintenance of our field of study, and keep them as contributors to SMH. Yet I cannot help but be optimistic as I work with the new team leading SMH. They have that outward focus, the desire to connect to other fields of sociology and to other disciplines, that I think will increase the impact of SMH in the future.”

*Patricia Drentea*: Incoming Editors Owens and Roxburgh, what are your feelings towards your upcoming editorship?

“We are both honored to have been selected to co-edit SMH and energized and focused on meeting the challenges that lie ahead. Under Elaine Wethington’s stellar leadership, and William Avison’s before her, SMH has earned a reputation as a valuable resource for researchers and scholars seeking insightful and authoritative articles on how society influences mental health and illness outcomes and policies.”

*Patricia Drentea*: Is there anything you are especially excited about?

“In our application, we pledged to continue to assert the section’s and the ASA’s intellectual influence on the full range of mental health and illness concerns from a sociological perspective that is distinct from strictly psychiatric, biomedical or psychological approaches. We are also

interested in maintaining openness to different methods of research, substantive issues, and cultural and geographic contexts. We are currently working on a plan to increase manuscripts from and about marginalized individuals and groups, as well as manuscripts from international researchers and scholars.”

## Teaching Sociology of Mental Health



Translating  
Experimental  
Studies into  
Classroom Activities  
by Matt Grace.  
Hamilton College

Lab experiments, audit studies, and survey vignettes are powerful analytic tools for exploring the social world that have been used to great effect by sociologists. During the course of the semester, as I scramble to devise classroom activities that will keep students engaged and illustrate course concepts, I frequently return to classic experimental studies in the discipline for inspiration. I have found that activities based on experimental research are particularly useful for demonstrating social phenomena about which students are skeptical. One concept that often receives a great deal of pushback from my students is clinician bias. Many students are unwilling to believe that doctors, who have sworn by the Hippocratic oath, or psychologists with rigorous clinical training, could possibly be susceptible to stereotypes or implicit bias. To teach this concept, I use an activity modeled after Young and Powell’s (1985)<sup>1</sup> study of mental health workers’ client evaluations across cases where patient body weight is experimentally manipulated.

Young and Powell’s participants included 120 mental health professionals who were provided with a vignette describing a patient with a history of

depression and suicidal ideation. This case history was paired with an altered photograph depicting a patient who was either 'best weight', 'overweight', or 'obese'. Respondents were then tasked with evaluating the presence or absence of symptoms (e.g., agitation, impulsive behavior, inadequate hygiene) in the patient. In their analyses, Young and Powell found that clinicians were significantly more likely to assign negative symptomology to obese patients than to overweight or best-weight patients.

To turn Young and Powell's experiment into a classroom activity, I use a slightly modified version of their vignette (below). Because I do not provide a photograph of the patient, I manipulate weight by providing students with vital statistics for the patient:

**Case (1 / 2 / 3):**

**Vital Statistics: Jessica Smith**

*Age: 46*

*Sex: Female*

*Race/Ethnicity: White*

*Marital Status: Married*

*Height: 5' 5" (average height)*

*Weight: 150 / 170 / 220 (normal weight / overweight / obese)*

**Background**

The client is a 46-year-old white married woman, the mother of two children who live some distance away. She stated that she became very depressed about three months ago following her husband's recovery from pneumonia and resumption of his activities, one of which involved his spending several evenings away from home during the week. Since that time, she has become increasingly nervous and irritable. She has been particularly angry and aggressive with her family, stating that she doesn't believe that they ever really cared for her. She has become fearful of "going to pieces" and has been preoccupied and forgetful. She began to feel superfluous as a wife and mother and began thinking that her family would be better off without her. This culminated in a suicide attempt with sleeping pills prior to her phoning in for help

The client is the eldest of three children. Her father died when she was about six years of age, after

which time her mother obtained a job as a sales clerk in a store. Two years later, her mother married a man who was a wholesale distributor with an office supply company. The client intensely disliked her stepfather, who was extremely strict with the children. Regular family meetings were held at which each of the children had to stand up and recite their current misdeeds. Their mother or stepfather would then punish them. The client always resented the fact that her mother sided with the stepfather against the children in any disputes. The client states that she felt very sad in her early life. She also described herself as always having been a worrier and as one who made "mountains out of molehills." The client and her husband were in high school together and married after graduation. Her husband completed college and subsequently became head engineer in charge of training and program development with a large company. She feels they have made an adequate adjustment in the marriage. However, the client feels that her husband has been devoting less time to her for the past year or so.

At the initial outpatient interview the client was found to be of average intelligence and was quite insightful. Her mood was dejected and she continued to have some suicidal ideation but not intent, and she showed evidence of weight loss and sleep disturbance. She was trembling visibly at first, her contact was low, and when she spoke, her voice was quiet and shaking.

As students receive their respective vignette (I hand out paper copies), I ask them to evaluate the presence or absence of the following symptoms in their patient: (a) impaired judgment, (b) inappropriate behavior, and (c) emotional behavior, using a scale from (0) "symptom is not at all characteristic" to (5) "symptom is very characteristic." After giving students 10-15 minutes to read through their vignette and deliberate, I ask them to line up and convey their case number and patient ratings to me one at a time. I use a spreadsheet to quickly tabulate the average of students' ratings across each of the three cases. I have attempted this activity as both an individual and a group activity and have found that the former often works better—particularly in smaller class spaces, having students discuss their evaluations aloud runs the risk



of other groups discovering that each team has essentially received the same vignette.

When I re-convene the class, I begin by asking students about the aspects of their vignette that stood out to them as clinically significant, and how these features influenced the ratings they assigned to their patient. After a few students share their insights, members of the class begin to realize that they have received strikingly similar case histories. I go on to explain that each student received the same vignette with one exception: the experimental manipulation to the patient's weight. I then write the class' average ratings for each case on the board and discuss how these ratings compare to the evaluations made by the clinicians in Young and Powell's study. Students' ratings almost always follow a clear gradient where heavier patients are evaluated more negatively (if this is not the case, you can commend your students on being exceptional, objective clinicians). Without needing to disclose which case they assessed or their own personal ratings, I ask students why they think the class—much like the mental health workers in Young and Powell's study—evaluated heavier patients more negatively. We typically discuss aspects of socialization in American society, media portrayals, the effects of social media, and broader cultural messages about body size, and how each plays a role in shaping societal biases against individuals who are obese. This exercise helps to demonstrate how even if practitioners are not consciously motivated by malicious intentions, stereotypes and biases can nevertheless permeate their evaluations and decision-making.

The level of the course I am teaching (e.g., a 101 v. a senior seminar) and its topical focus (e.g. introduction to sociology v. the sociology of mental health/illness) factor into which studies I use when creating an activity. I have found that the exercise described here works fairly well in

introductory courses. In upper-level courses where students possess a more sophisticated understanding of mental health and illness, I have used activities where students evaluate vignettes as part of a "medical team" and work together to create a differential diagnosis based on a list of possible diagnoses from the *Diagnostic and Statistical Manual of Mental Disorders* (I have used Loring & Powell's 1988<sup>2</sup> study in my upper-level seminar). I then re-convene the class and ask members from each group to walk us through their decision-making process and to elaborate on the central aspects of the vignette that informed their diagnoses.

I have found that activities like the one described here not only vividly illustrate fundamental social phenomena, but also require a level of role-taking and introspection that spur deep learning.<sup>3</sup> If you are interested in any of the materials I use for this activity, please contact me at [mgrace@hamilton.edu](mailto:mgrace@hamilton.edu).

#### References:

- [1] Young, Laura M. and Brian Powell. 1985. "The Effects of Obesity on the Clinical Judgments of Mental Health Professionals." *Journal of Health and Social Behavior* 26(3): 233-246.
- [2] Loring, Marti and Brian Powell. 1988. "Gender, Race, and DSM-III: A Study of the Objectivity of Psychiatric Diagnostic Behavior." *Journal of Health and Social Behavior* 29(1): 1-22.
- [3] Kolb, David. 2014. *Experiential Learning: Experience as the Source of Learning and Development*. Upper Saddle River, NJ: Pearson Education.

## 2018-2019 Section Officers

Chair: Alisa K. Lincoln, Northeastern University

Chair-Elect: Kristen Marcussen, Kent State University

Past Chair: Scott Schieman, University of Toronto

Council Member: Jennifer Caputo, Max Planck Institute for Demographic Research

Membership Committee Chair: Christy Erving, Vanderbilt University

Secretary/Treasurer: Brea Perry, Indiana University

Awards Committee Chair: Teresa Scheid, University of North Carolina – Charlotte

Nominations Committee Chair: Lijun Song, Vanderbilt University

Publications Committee Chair: Patricia Drentea, University of Alabama at Birmingham

Student Member: Tanya Rouleau Whitworth, University of Massachusetts Amherst

## From the Newsletter Editor

I continue to ask everyone to please send me information about your activities that you would like to share with Section members. Please put “newsletter” in the title of the email.

Here is a partial list of other possible contributions for future newsletters:

- Upcoming conferences, calls for papers, grant opportunities or special issues of journals.
- Newly published books by section members. Please include publication date and publisher information.
- Graduate or post-doctoral students on the market and would like to be profiled. Please send your picture, title of your dissertation, email address,**

**affiliation, and a brief statement of your work (200-300 words).**

- Congratulatory information (e.g., promotions, new jobs, awards, honors, grants).
- Short articles on topics that cross boundaries with other sections, such as animal-human interactions and mental health. We ask that you keep submissions brief (no more than 500 words).
- Descriptions of class activities/books/films for use in undergraduate sociology of mental health and illness classes or general tips and strategies for teaching at both the graduate and undergraduate level.

Don't forget to look at other Associations for conference presentations:

[Society for the Study of Social Problems](#)  
[American Public Health Association](#)  
[AcademyHealth](#)

If there are other venues where sociologists can present their work, please let me know.

Please visit the Section's website for resources and links to graduate programs focusing on mental health and illness.

The next Newsletter will come out this Fall several months the August meetings. **It is a perfect place to profile graduate students who are on the job market.**

Finally, I want to express my thanks to Struther Van Horn, the Graduate Student Newsletter Editor. Struther is completing her dissertation and taking a position with the US Census. I'll introduce the new Student Editor in the Fall Newsletter.

Thanks, Richard

Richard E. Adams, Ph.D.  
 Kent State University

# SMH

## SOCIETY AND MENTAL HEALTH

[The Journal of the ASA Section on the Sociology of Mental Health](#)

Editor: Timothy J Owens, Kent State University and  
Susan Roxburgh, Kent State University  
Past Editor Elaine Wethington, Cornell University

Editorial Scope of SMH: Society and Mental Health publishes original articles that apply sociological concepts and methods to the understanding of the social origins of mental health and illness, the social consequences for persons with mental illness, and the organization and financing of mental health services and care. Its editorial policy favors manuscripts that advance the sociology of mental health and illness, stimulate further research, inform treatments and policy and reflect the diversity of interests of its readership.

Manuscripts must be submitted electronically at  
<http://mc.manuscriptcentral.com/smh>

For more information about the Journal contact:

Timothy J Owens, Ph.D. or  
Susan Roxburgh, Ph.D.  
Department of Sociology  
215 Merrill Hall  
700 Hilltop Drive  
Kent State University  
Kent, Ohio 44202-0001  
Telephone: (330) 672-2562  
e-mail: [tjowens@kent.edu](mailto:tjowens@kent.edu)  
[sroxburg@kent.edu](mailto:sroxburg@kent.edu)



Richard E. Adams  
Newsletter Editor

Struther Van Horn  
Graduate Student Editor

## AMERICAN SOCIOLOGICAL ASSOCIATION

Section on Mental Health  
NEWSLETTER STAFF

### Editor

Richard E. Adams  
Kent State University  
[radams12@kent.edu](mailto:radams12@kent.edu)

### Student Editor

Struther Van Horn  
Kent State University  
[svanhor2@kent.edu](mailto:svanhor2@kent.edu)

## SECTION OFFICERS

### Chair

Scott Schieman,  
University of Toronto  
[scott.schieman@utoronto.ca](mailto:scott.schieman@utoronto.ca)

### Secretary-Treasurer

Brea Perry, Indiana  
University

### Chair-Elec

Alisa K. Lincoln,  
Northeastern University

### Past Chair:

Kristi L. Williams, The  
Ohio State University  
[williams.2339@osu.edu](mailto:williams.2339@osu.edu)

