One way to define ‘philosophy’ is as the love of knowledge. But what is knowledge?

A common definition, dating back to Plato’s *Theatetus* (200d-201d), is that knowledge is a true belief supported by good reasons. The definition of ‘knowledge’ as justified, true, belief (the JTB analysis) was widely accepted for over two thousand years—a rare example of philosophical consensus. But, in 1963, Edmond Gettier blew up that consensus by publishing a three paged article that contained convincing counter-examples to the JTB analysis. Since then, there has been no philosophical consensus on the nature of epistemic justification or on the definition of ‘knowledge’.

This class will focus on the post-Gettier literature in analytic epistemology. Topics will include the post-Gettier analysis/definition of ‘knowledge’, foundationalist vs. coherentist theories of epistemic justification, internalist vs. externalist theories of epistemic justification, naturalized epistemology, and virtue epistemology.

Prerequisites: PHIL 41040 — one course from PHIL 31001–31020
PHIL 51040 — graduate standing

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