

CHRISTOPHER G. SCHELL

Clayton, North Carolina

Mobile: (330) 284-3875 | Email: cschell4@kent.edu | LinkedIn: [linkedin.com/in/chris-g-schell](https://www.linkedin.com/in/chris-g-schell)

EDUCATION

- **Ph.D., Sociology**
Kent State University, Kent, OH, 2022
DISSERTATION: “*Implications of Early Incarceration Among Juveniles on Mental Health Problems and Re-Offending Later in Life*”
- **M.A., Sociology**
Kent State University, Kent, OH, 2017
THESIS: “*Mental Health Issues and Recidivism Among Male, System Involved Youth*”
- **B.A., Criminal Justice/Sociology**
Kent State University at Stark, Canton, OH, 2015

HIGHLIGHTS OF TEACHING EXPERIENCE

ADJUNCT PROFESSOR, Kent State University, Kent, OH, 05/2017 to Present

Teaching Introduction of Sociology, Social Problems, and Introduction to Justice Studies courses. Currently building a Race and Ethnicity course to be delivered in the Fall 2023 semester. Providing virtual and face-to-face lectures to classes up to 100 undergraduate students. Effectively communicating and advising students from diverse backgrounds.

- Create and deliver course related materials.
- Plan, evaluate and revise curriculum, course content, materials and methods of instruction as needed.
- Deliver and grade examinations while providing thought provoking feedback.
- Provide ongoing assistance, advising, and tutoring for students.

ADJUNCT PROFESSOR, Ashland University, Ashland, OH, 08/2019 to 5/2022

Correctional Education

Delivering virtual instruction of Principles of Sociology to up to 30 incarcerated adults in over 13 states and the District of Columbia who are pursuing post-secondary educational goals. Effectively established an environment conducive to learning and student involvement. Successfully plan and prepare for classes to ensure student success.

- Promoted student success by showing flexibility and understanding.
- Delivered an educational experience that is positive and honest.
- Initiated and moderated discussions on sociological concepts and theories, applying them to real life.
- Focused on improving fundamental academic writing skills using outside sources.
- Maintained a class syllabus, assignment log, and additional materials.
- Enforced academic policies and procedures and comply with institutional rules.

Undergraduate Education

Teaching Principles of Sociology virtual courses to classes consisting of 25 undergraduate students. In-depth examination of social forces and their impact on social structure, sociocultural evolution, and the socialization process.

- Motivated students through in-depth open discussions.
- Planned, evaluated, and revised curriculum, course content, materials and methods of instruction-as needed.
- Provided ‘open hours’ to advise and assist students.

CHRISTOPHER G. SCHELL

ADDITIONAL EXPERIENCE

RESEARCH ASSISTANT, Northeast Ohio Medical University (NEOMED), Rootstown, OH, 06/2018 to 08/2018

- Collaborated research assignment exploring the characteristics of adults, who have mental illness and/or substance use needs during initial incarceration. Conditioned and analyzed raw data using STATA SE and SPSS statistical programs.

ASSISTANT UNIT MANAGER, Multi-County Juvenile Attention System, Canton, OH, 05/2013 to 08/2015

- Supervised and mentored 24 at-risk youth in a secure setting; teaching behavioral management skills through cognitive behavior therapy groups, general life skills, and guiding them to secure employment.
- Coached positive peer and family relations and development of self-esteem.
- Arranged transportation to and from work, off-site court hearings, medical appointments, and family visits.
- Provided new youth leader training and recorded performance for personnel files.
- Assisted in American Correctional Association (ACA) accreditation; received two consecutive 100% audits.

UNDERGRADUATE RESEARCH ASSISTANT, Kent State University at Stark, North Canton, Ohio 11/2014 to 8/2015

- Collaborated with Allyson Drinkard, Ph.D. in research exploring the behavioral boundaries and expectations at home and in the community and how they influence adolescent law-abidingness. Assisted in developing literature review, data exploration and overall project development.

AREAS OF RESEARCH & TEACHING

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| • Criminal Deviance | • Mental Health | • Substance Abuse |
| • Criminology | • Social Problems | • Juveniles |
| • Racial Inequalities | • Sociology | • Neighborhoods |

COURSES TAUGHT

- Introduction to Justice Studies, Kent State University (13 sections – 39 credit hours)
- Introduction to Sociology, Kent State University (6 sections - 18 credit hours)
- Social Problems, Kent State University (2 sections – 6 credit hours)
- Race and Ethnicity, Kent State University (1 section – 3 credit hours, upcoming)
- Principles of Sociology, Ashland University (3 sections – 12 credit hours)

QUANTITATIVE RESEARCH

- **Christopher Schell** (2022), “Implications of Early Incarceration Among Juveniles on Mental Health Outcomes and Reoffending Later in Life”. Ph.D. dissertation, Department of Sociology, Kent State University.
- **Christopher Schell** (2020), “The Impact of Experiences of Racism and Discrimination on the Mental Health Outcomes of African-American Juveniles”.
- Victoria Reynolds, **Christopher Schell** and Erin Andro (2020), “Individuals Experiencing Mental Health Problems and First Episode Incarceration”.
- Allyson M. Drinkard, **Christopher Schell**, and Richard Adams (2019). “Fear of Violence, Family Support, and Well-Being among Urban Adolescents”. Open Journal of Social Sciences, 7(9), 86-105.
- **Christopher Schell** (2019), “The Association Between Racism/Discrimination, Incarceration, and Mental Health Problems among African-American Juveniles: A General Strain Perspective”.
- Natalie Bonfine, and **Christopher Schell** (2018), “How Education and Income Impact the Self-Reported Health of Prisoners”.
- **Christopher Schell** (2017), “Mental Health Issues and Recidivism Among Male, System Involved Youth”. Master’s thesis, Department of Sociology, Kent State University.

CHRISTOPHER G. SCHELL

- **Christopher Schell** (2017), “Sentencing Disparities and Mental Health Problems among African-American Juvenile Offenders”.
- **Christopher Schell** (2016), “Examining Juvenile Recidivism Interventions”.

PROFESSIONAL PRESENTATIONS

- **Christopher Schell**, Allyson M. Drinkard, Ph.D. and Richard E. Adams, Ph.D. (2018), “Fear of Violence, Family Support, & Well-Being Among Urban Adolescents”. North Central Sociological Association Conference, Pittsburgh, PA
- **Christopher Schell** (2018) “The Relationship between Incarceration and Mental Health of Juvenile Offenders”. North Central Sociological Association Conference, Pittsburgh, PA
- **Christopher Schell**, Victoria M. Reynolds, M.A. and Erin A. Andro, M.A. (2018), “How Education and Income Impact the Self-Reported Health of Prisoners”. American Society of Criminology Conference, Atlanta, GA
- **Christopher Schell**, Rusty Schnellinger, Ph.D., and Tiffany Bergin, Ph.D. (2017), “Assessing Effect Size Magnitude in Criminal Justice Research: Setting-Specific Guidelines”. American Society of Criminology Conference, Philadelphia, PA
- **Christopher Schell** (2016), “The Co-Occurrence of Mental Health and Offending Among System-Involved Youth”. Race and Crime Seminar, The University of Akron, Akron, OH
- **Christopher Schell** and Allyson M. Drinkard, Ph.D. (2016), “Fear of Violence and Adolescent Social Well-Being”. The American Society of Criminology Conference, New Orleans, LA

AWARDS

- Outstanding Senior in Sociology, Kent State University (2015)
- Departmental Award in Sociology, Kent State University (2015)
- Undergraduate Research Assistantship with Allyson Drinkard, Ph.D., Kent State University (2014)
- Non-Traditional Student Scholarship, Kent State University at Stark (2014)
- Dean’s List, Kent State University at Stark (2014)
- Dean’s List, Kent State University at Stark (2013)

PROFESSIONAL & ACADEMIC AFFILIATIONS

- North Central Sociological Association (NCSA) – Member
- American Society of Criminology (ASC) – Member
- Alpha Kappa Delta (AKD) – The International Sociology Honor Society - Member